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SELF STUDY REPORT FOR 1st CYCLE OF ACCREDITATION

**SHRI SHIVAJI SHIKSHAN PRASARAK
MANDAL'S, COLLEGE OF EDUCATION,
SASWAD**

**OPP. UNION BANK OF INDIA, SASWAD, TAL.- PURANDAR, DIST.-PUNE
412301**

<http://collegeofeducationsaswad.in>

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION
COUNCIL**

BANGALORE

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Executive Summary

Introduction:

Keeping in mind that importance of education in a remote, hilly and rural areas of Purandar tahsil, with the aim of facilitating education, and ensuring that no one is left deprived of education, Shri Shivaji, Shikshan, Prasark Mandal, was established in August 1988 at Saswad in Purandar by the late Chandu kaka Jagtap, the founder of the institution. Being able to tell you, he gave more importance to guidance and efforts. Then tool for quality he give importance to sports, cultural programmes, discipline, guidance, study, reading and writing. Meanwhile, with the aim of teachers for teaching was started in Saswad after getting the approval 2006 educational Council.

The college has a good tradition of result. The remarkable thing that Nalini Chavan and a trainee of the college got the first rank in the university in the academic year 2012–13 and the name of the college elevated. Publishing, research, paper, book, publications, workshops, seminars, Professor Prabodhini is done with great enthusiasm. There is continuous intellectual terms of study and teaching. Everyone participates well new activities. In short the college has a balanced education environment.

There is a healthy interaction between university professors in the field of study and teaching.

Vision:

To plan quality of education, keeping in mind the values necessary for the progressive heritage of the institution, the interest of the country and the enrichment of the society, and to create a sense of the national unity among the trainees.

Mission:

Mission as an educational institution is providing exemplary, good character, and behavioral higher education for personality development and to work for enlightened society, sound citizenry, environmental outlook, and civic commitment with enthusiasm.

College of education to provide higher education to the backward and rural youth and to make them self-reliant and disciplined.

College of education to organize various extension activities for cultivation of democratic and human values. To ensure the overall personality development to the student through extra curricular and co-curricular activities and to transfer the knowledge & skill for fulfilment of changing needs for fulfilment of changing needs for rural society in the process of modichzation.

Our mission is to tech strategies, practices & tool for addressing educational problems & to prepare practitioners, policy-makers and researchers and can develop equitable educational opportunities. We enable talented individual to develop and express theme selves fully and help them in becoming exceptional leaders in the field of education.

The success of the institutions mission is driven by value based ethical behaviors of its committed faculty member staff and student. Through this mission to provide opportunities of higher education for upliftment and empowerment of ruler woman (student). To develop the abilities of right kind of leadership amongst the student in all walk of life. College mission provide the finest opportunity and environment for teaching, learning and research.

We aspire to produce academically oriented, sensitive and responsible citizen who will contribute towards making the world a better place.

SWOC

Institutional Strength :

1. Members of the Governing body are eminent & experienced academicians and administrators who contribute significantly while policy formulation and major decision of the college.
2. Well qualified and experienced faculty actively involved in teaching-learning, research and extension activities.
3. Faculty members provided opportunities to attend various faculty development programmers throughout the year.
4. Participation of students in various sports and cultural activities.
5. Easily accessible location of institution.
6. Well ventilated and spacious classrooms.
7. Well-furnished and classrooms, libraries and other amenities.

8. MoUs with different organizations to promote active collaboration with other organizations.
9. Highly committed and supportive alumni network
10. Time-bound examination system and declaration of results.
11. Value-added courses relevant to current demand and trends.
12. Library with large collection of books, journals and availability of separate reading rooms for students and teachers.
13. A well-defined student admission policy.
14. Internship opportunities and teaching practice for students in top schools
15. Campus placement for students in best schools.
16. Transparent feedback system.
17. An active internal Quality assurance cell (IQAC) plays a central role in the monitoring, augmentation and sustenance of the overall quality of the institution.
18. College of education saswad strives to create a model of education that is based on fostering a culture of eco-friendly practices and making the campus environmentally sustainable.

Institutional Weakness :

1. College of education is primarily an college which focuses on teaching and learning activities rather than on research. Therefore, there is a limited scope in enhancing the research practices in campus. Need more efforts in research work.
2. Insufficient / No fund for further expansion.
3. Limited resources in the use of digital technology to enhance teaching-learning in campus.
4. Limited facilities for differently abled students.
5. Generation of funds is often a serious limitation in expansion & up gradation of campus facilities.
6. Presently, students do not get exposure of working with rural communities to develop insight into the realities of rural India.
7. Problems to find sufficient alternative sources of revenue.
8. Non-Participation of students in activities at national and international level
9. E –library
10. Time constraint for organizing several programmers
11. Life and Ramp for building

Institutional Opportunity :

1. College seeks to further increase its national linkages. While college of education saswad has a strong base of employer relationships. strategic engagement practices implemented at SSSPM's would expand its reach to the employer community.
2. Scope to expand into area of online education to cater to a potential student community that is unable to attend physical classes due to work or other commitments or distance.
3. Focus should be on improving research activities.
4. Increase in internship linkages for providing better opportunity to students.
5. To strengthen the quality of community outreach activities.
6. Scope for providing research and poet-doctoral studies.
7. To organize more faculty development programmers for professional growth of teachers.
8. To introduce additional certificate course.

9. To use reputation for providing quality courses.
10. Can help the growth of backward sector students in an excellent manner.
11. Introducing master courses in the campus.
12. Expanding engagement opportunities within our society.

Institutional Challenge :

1. Motivating faculty for research by getting research grants from various funding agencies.
2. Publishing books with ISBN number.
3. To achieve excellence in academics by involving masses from socially weaker sections.
4. Self funding programmer.
5. The initiation of any new academic programmer requires a long and complicated procedure for getting permissions from multiple authorities which often delays the process.
6. The commercialization of education and change in the societal values present a challenge to the service of the college.

Criteria wise Summary

Curricular Aspects :

College of education, Saswad is affiliated to Savitribai Phule, Pune University; Pune .College executes the curriculum provided by Parent University very effectively. Planning and implementation of the curriculum is done in a transparent and effective manner in the institution through academic calendar, sessions, plans, and timetable. The syllabus pedagogy and infrastructure have been regularly every day to remain responsive to changing needs. While planning, curriculum, implementation, Focus is given on PLOs and CLOs of the program, teachers and students are also aware about them.

Elective papers in the curriculum have always been retained to maintain flexibility and responsiveness to enhancing environments. The students are given choice to choose elective courses based on their aptitude skills and aspiration for professional enhancement of students, college has introduced many value added course and self study course for students.

Curricular Aspect Summary

Seminar, project, work and group discussions have been organized on different topics to develop a constructivist approach. Experimental learning through internship, project and field trips is specifically facilitated.

The college engages its staff students in several Co curricular activities and Commemorative day, celebration, extension and outreach, programmers' etc .Awareness to inrush them with wide verity of co curricular development gender sensitization , Awareness to environment, issues, shaping moral and ethical values, better career options and community orientation.

Teaching-learning and Evaluation :

Our Student enrolment is as per the rules and regulations of NCTE and SPPU . Maharashtra CET Cell Admission Regulating Authority .The institution has relevant assessment process for honoring student diversity to identify different learning needs of the student and their level of readiness and provide academic support through college committee. The assessment and analysis of the effectiveness of the teaching and learning process in educational institutions. These evaluations aim to measure the quality of education being provided, identify areas for improvement, and ensure that students are acquiring the intended knowledge and skills .

The college of education has a Mentoring policy to provide the students support on issues related to their Strengths, Weakness, Prospective opportunities and challenges faced in relation to curricular and co- curricular aspects. The college of education has been upgrading its IT infrastructure regular. Faculty members focus on developing e-content. Student teacher is motivated to use ICT support for their learning B.Ed. course.

There are various methods used for teaching-learning evaluations, including:

- 1. Classroom Observations-** Observing teachers in action to assess their teaching methods, engagement with students, and classroom management.
- 2. Student Feedback-** Gathering feedback from students about their learning experiences, the clarity of instruction, and the overall effectiveness of the teaching approach.
- 3. Assessment Analysis-** Reviewing student performance on assessments, exams, and assignments to gauge the level of understanding and mastery of the subject matter.
- 4. Peer Reviews-** Having other educators evaluate teaching materials, lesson plans, and instructional strategies to provide constructive feedback.
- 5. Self-assessment-** Encouraging teachers to reflect on their own teaching methods, strengths, and areas for improvement.
- 6. Use of Technology-** Utilizing technology-based tools and platforms to track student progress, engagement, and participation.
- 7. Internship program** - Internship is planned very systematically in renowned school of Maharashtra state board .Effective monitoring mechanism is in place during internship program .

The college of education has well qualified faculty involved in teaching learning and research. .

Our principal is Ph.D. Research guide with SPPU.

8. Publications – Our College of educations Teacher Educators published books on Environmental, Education, Inclusive Education, And Modern Educational Psychology.

These evaluations are crucial for maintaining and improving the quality of education, ensuring that teacher educators are effectively delivering content, and ultimately enhancing the learning outcomes for students is witnessed through the achievement of PLOs and CLOs .Summative evolution is done through Learning skills, Communication skills, classroom management skills ,individual participation, group discussion, leadership skills ICT skills, Personality development , soft skills regarding university exams.

Infrastructure and Learning Resources :

Our college of Education follows rule of NCTE. Adequate infrastructure and resources are in place as per rule. The college has a built up area of 2500 square meters. In which main building, classrooms, multi-purpose hall, library, office, shared room, laboratory, seminar hall , Canteen, NAAC room ,Examination cell, Facilities like strong room faculty , sports material box, specious playground, swimming pool, gymnasium are available for examination. All these suggestions should be used for the quality development of the students. The college has continuously shaped its efforts for the personal development along with the quality development of the students.

Our college library have 4934 Reference books are available. It has a library of books, reference books, magazines and journals with 50 trainees and faculty and staff as well like that It is useful to other readers, researchers, students, as needed, more use for knowledge. acquisition are doing college uses RO flitters for the facility's purified water for drinking to students and other staff. The student is used for playing while the gymnasium and swimming pool are the special facilities of the college and the students are making full use of this facility. The college has a separate wash rooms for faculty and students. The college has a canteen facility in which the children are catered for. College is an electricity power bank which is used as emergency use. The walking plaza has used all the facilities and students so that they can spend their free time. Students can use the specious computer room with 25 computers to teach technology, as well as in the laboratory, there are laboratories such as mathematics, Chemistry, Physics, Biology, Psychological tests are using for action research facilities.

Student Support and Progression :

Our College of Education' Saswad is doing Carrier and individual guidance, Counseling, Academic Skills development, Technical Skills, Communication Skills for student teacher. Students are guided and motivated that forgiveness works. Various committees in the college for the smooth running of all the affairs of the college are working. It provides basic facilities such as vehicle parking, common room, first aid, clean drinking water, canteen, sanitation house, dispute prevention cell, anti-ragging committee, equal opportunity center, student welfare council etc .through The functioning of the college will continue recognized a workshop for creating job opportunities for students through placement cell give opportunity interview, alumni student are actively working with us . The college of education conducts a health camp every year for admitted students which are used by the students and other sections of the society. Group insurance is given all enrolled student entered university of SPPU Pune. Ground level competition, elocution competition and essay competition are conducted for students In order to develop the personality qualities of the students, in order to develop leadership qualities in them and to have good attendance, programs are organized in the college and they are guided along with the library to get good marks in the university exams. In short, the college provides permanent support to the students for their qualitative development.

Governance, Leadership and Management :

The governance of the college is very democratic, transparent & decentralized. All stakeholders are encouraged to participate actively & voice their perspectives for effective decision making & policy formulation. The leadership strives to maintain an open & interactive environment to achieve mission of college. The college practices decentralization & participative management through different committees.

College has a perspective plan & all academic & administrative activities are carried out in accordance with it. The functioning of the institutional bodies is effective & efficient which is clear from the organogram & cell structures. College development committee consists of joint secretary, member from industry, expert from education, Assistant professor, Librarian, secretary.

Expertise has benefitted a lot to the college in completing the perspective & strategic plans. They share their expertise & expectations to prepare the perspective plan & encourage deploying it successfully. Staff meetings are held periodically for the effective planning & implementation of teaching, learning and administrative programmes. Student council meetings are also held at regular intervals to address student related issues. Transparency is maintained in faculty appointment procedure and service rules. The college has implemented e-governance in almost all areas of operation.

There are a number of welfare measures for the benefit of teaching and non-teaching staff. They are also provided with opportunity & financial help to attend professional development programmes. The college has organized various faculty development programmes. Performance of the teaching & non-teaching staff is assessed through the appraisal system. The college conducts regular internal audits and prepares annual budget.

The IQAC coordinates all the quality-related activities by developing an organized methodology of documentation & internal communication, enhancing & interacting the various activities of the college and ensuring the adoption and dissemination of good practices. IQAC gathers feedback regarding the effectiveness of the teaching-learning process. Various quality initiatives for improving the quality culture are taken by the institute under the guidelines of IQAC.

Institutional Values and Best Practices :

SSSPM's College Of Education is a training program college. College of education main aim is to train and development of a good teacher. So college has always explored in displaying the best institutional values and practices. Environmental education has been an integrated component of the college activities. Institution & all faculty is committed to sustainable development & protection of the environment college is trying to nature values about the challenges & issues. College of education framed policy to saving energy guidelines adhering to national policy for

Energy conservation. The institution is conscious of to waste management waste, water management, focused & working that challenges.

The Institution has been implementing & guidelines to conserve waste, management like safe drinking water, clean & ecofriendly green campus so college of education drinking awareness of environmentally atmosphere organizing programs like seminar, workshops & other activities.

Code of conduct for students teachers & administrations mentioned on the web side.

In the best practices college arranged locational, knowledgeable, community related activity like, social community work, cultural activity & awareness of knowledge of eco friendly atmosphere in the campus & out of the campus.

So college of education arrange best practices like women sanjivani, safeguard health program & troubles student development in education & personality. Institution vision & mission maintained importance of environment & develops distinctiveness with trust and college of education fulfil aims, rules & regulation very smartness.

Research and Outreach Activities :

Our College of Education continuously develops all aspects of research between faculty and students. Five professors of our college are studying for Ph. D. Degree, They encouraging everyone to do research work. In order to motivate them, various concept of research is discussed in staff Acedmi College of education. Professors research Basic research to understand the concept, all the professors guide the students or students for this basic research, as well as the research paper of the professor from Staff academy .His knowledge is up-to-date while reading All the professors in the college prepare research papers and publish them using the summative research method .Prof. Alpesh Patil works as a co-editor at Insight Publication Nasik and each professor has about eight to ten student. Work as a guide for student trainee action research. The Principal of our college of education Dr. Manoj Borate has Recognized as a guide for the students of Ph. D in Savitribai Phule Pune University and also guiding, as well as guide for M.Ed. internship trainees student It guides the research.

Profile**BASIC INFORMATION**

Name and Address of the College	
Name	SHRI SHIVAJI SHIKSHAN PRASARAK MANDAL'S, COLLEGE OF EDUCATION, SASWAD
Address	Opp. Union Bank Of India, Saswad, Tal.-Purandar, Dist.-Pune
City	Saswad Purandar
State	Maharashtra
Pin	412301
Website	http://collegeofeducationsaswad.in (http://collegeofeducationsaswad.in)

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email

Principal	MANOJ KANTA BORATE	02115- 224408	9762526001	-	purandarshikshan@gmail.com
IQAC / CIQA coordinator	RUPALI SANDIP LONDHE	-	8600605421	-	rupalisandiplondhe@gmail.com

Status of the Institution

Institution Status	Private
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Type of Institution

By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution

If it is a recognized minority institution	No
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Establishment Details

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document (https://assessmentonline.naac.gov.in/public/index.php?file_path=eyJpdil6lkszbzB6VWQ4RnduRIZ6bEVzWVpWeHc9PSI)

Details of UGC recognition
Under Section
2f of UGC
12B of UGC

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,IE	
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme
NCTE	View Document (https://assessmentonline.naac.gov.in/public/index.php?file_path=eyJpdil6lmIPTnZVcnJmR1gzeVJ4SldhNjdsV1E9PSIsInZh)

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location *	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Opp. Union Bank Of India, Saswad, Tal.- Purandar, Dist.- Pune	Semi-urban	3	2500

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ACADEMIC INFORMATION

Details of Programs Offered by the College (Give Data for Current Academic year)

Program Level	Name of Program/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	N S A
UG	BEd, Education, Education	24	Graduation	Marathi	55	55

Position Details of Faculty & Staff in the College

Teaching Faculty

	Professor				Associate Professor				Assistant	
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female
Sanctioned by the UGC /University State Government	0				0					
Recruited	0	0	0	0	0	0	0	0	4	3
Yet to Recruit	0				0					
Sanctioned by the Management/Society or Other Authorized Bodies	0				0					
Recruited	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0					

Non-Teaching Staff

	Male	Female	Others
Sanctioned by the UGC /University State Government			
Recruited	0	0	0
Yet to Recruit			
Sanctioned by the Management/Society or Other Authorized Bodies			
Recruited	2	1	0
Yet to Recruit			

Technical Staff

	Male	Female	Others
Sanctioned by the UGC /University State Government			
Recruited	0	0	0
Yet to Recruit			
Sanctioned by the Management/Society or Other Authorized Bodies			
Recruited	1	0	0

Yet to Recruit			
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Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	0	0	0
M.Phil.	1	0	0	0	0	0	1	1	0
PG	1	0	0	0	0	0	4	3	0
UG	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties

Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	3	0	3

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Program		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	12	0	0	0	12
	Female	43	0	0	0	43
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		0	0	0	0

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The National Education Policy (NEP)-2020 focuses on skill, competencies and relevant knowledge be flitting to 21st century. A multidisciplinary education on cognition, skills, social, physical, emotional and moral development leading to holistic personality development is the focused theme. This type of kind of comprehensive learning is advocated in a methodical way in B.Ed. programme at SSSPM's, College of education at Saswad. Our institution is already offering adequate pedagogy courses since 2015 in which choice Based Credit System has been implemented. SSSPMS College of Education also implemented choice based credit system for elective subject 204 for S.Y.B.Ed. student.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The institution has positively responded to the new Academic Bank of Credits concept that was presented in NEP 2010. In this regard, we had registered our institute on www.nad.digilocker.gov.in site and identified one of our faculty. At the time of registration we had downloaded the required 15 templates, Beginning with the SSC mark sheet and continuing all the way up to degree certificate. Moreover as per the guidelines of the university regarding NAD the students have been educated on the goals & significance of such efforts and relevant connections have been supplied to them. Students will receive assistance in this regard from exam section. & college professors. College has aware and encouraged students for opening bank account. In the year 2022 & 2023 SSSPMs College of education all students generated their ABC Account before filing exam form.</p>

<p>3. Skill development:</p>	<p>Apart from imparting B.Ed. Course programme we also offering communication skill certificate course for students. Communication skill is to be inculcated through co-curricular and extracurricular activities. Large number of students are actively involved in various social, curricular and extra-Curricular activities and showcase their responsibilities towards society. Communication skills are inculcated by organizing various activities like poster making, health activity, Awareness Rallies etc. on occasions like Republic Day, Hindi Din, and Marathi Gandhi Birth Anniversary etc. celebrated at college. Apart from celebrating these days institute also invites experts to deliver lecture to learn and understand importance of communication skills. Innovative teaching strategies are conducted at college. Value added and self-study courses are offered by college.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>However during teaching & remedial efforts are made by subject teacher to explain the difficult concepts in regional/national language. The college celebrating significant days. such as Hindi Divas and Marathi Rajbhasha Din in order to raise awareness of India's national and regional languages as well as the culture that is linked with each of those languages. The subject 2II (Art and Drama) includes a variety of Indian dances, drama styles as well as musical instruments through which student can learn Indian culture. Through subject (112) Health and Yoga & 102 (contemporary Indian Education) students understand our heritage and Indian way of doing things.</p>

5. Focus on Outcome based education (OBE):	The college of Education Saswad has aligned the course curriculum to specific outcomes. These course specific outcomes are discussed and communicated through the curriculum planning meetings which comprised of the various stakeholders including teachers, students, employer school principals, practice teaching school principals as well as alumni. The finalized outcomes are communicated through the teacher orientation meetings prior to every term.
6. Distance education/online education:	In CoVID-19 situation our B.Ed. college students adapted to the lock down situation positively & maintained academics through online classes. Following initiatives were employed to deliver online education zoom & Google meet were subscribed for theory & practical classes.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Electoral Literacy Club (ELC) has been set up in the College. Shri Shivaji Shikshan Prasark Mandal Saswad was established Election Literacy Clubs on behalf of in College of Education in 2018. Following members were appointed as committee members. Election Literacy Club Sr.no Members Designation & Role 1 Prof. Dr. Borate M. K. Chair personElc co-ordinator 2 Prof. patil A. A. Member Additional co-ordinater 3 Prof. Raut R. N. Member Additional co-ordinater 4 Prof. Pund S. V. Member Additional co-ordinater 5 Godse Mauri Student represtative 6 Jagtap poonam Student represtative 7 Bhosale Yogesh Student represtative The principal is the chairperson of the club as faculty coordinator, three assist. Professor is the co-coordinator and three student representative are also appointed as student coordinators. 100students are members in it.
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<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The ELC has both faculty coordinator and student coordinators appointed by Head of the Institution. The ELC is functioning with the following objectives --- ●To create awareness and interest among students through awareness activities and camps. ●To educate the targeted populations about voter registration, electoral process and related matters. ●To families the targeted populations with EVM and to educate them about robustness of EVM and integrity of the electoral process using Evm's. ●To help the target audience understand the value of their vote to ensure that they exercise their suffrage right in a confident, comfortable and ethical manner. ●To facilitate voter registration for its eligible members who are not yet registered. ●To develop a culture of electoral participation and maximize the informed and ethical voting and follow the principal every vote counts and 'no voter to be left behind.'</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Following are the initiatives undertaken by the ELC of the institution. - Right vote – pledge. -Right to vote – Awareness in the institution and in nearby villages. -Drawing competition to college students. -Right to vote –poster competition. -Special camp for voter's inclusion and correction. - Special camp for EVM and integrated of the electoral process. -participation in election duty. - promotion of ethical voting. -promotion of voting among senior citizens, disabled person</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The institution has arranged facilities in the premises to conduct training programs to the college teachers by the District Election Officer. Student of the institution activity participate government programs in electoral process.</p>

5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.

The students above 18 years age are cultured to be the registered voter by way of awareness camps and pledge. The ELC conducts year-wise camps for the same.

QIF

1. Curricular Aspects

1.1 Curriculum Planning

1.1.1 Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation.

Answer:

The curriculum of any programme is designed by the Board of Studies of University. The colleges are not free to design their own syllabus. Even the revision and up gradation of the syllabus is the prerogative of the University. The affiliated colleges have to follow the syllabus designed by the parent university. Every year IQAC plan and prepare academic calendar of the college by keeping in mind the calendar of the university our college being affiliated to Savitribai, Phule Pune University, Pune.

At the beginning of each academic session College prepares its proposed academic calendar timetable programme prepare as per the university norms. It is displayed on the noticeboard teachers are informed about their workload and courses. Besides the use of other teaching methods like group, discussion, test exam, demonstrations, debates, PowerPoint presentations, assignments are used for effective curriculum implementation. Corrective measures are suggested by IQAC followed by remedial lectures if required.

Daily routine performance is maintained by the staff member and the principal, does periodic review for the further planning curriculum development cell. Also plans for value added and self study courses as per needs of the society as per the revised syllabus. periodic meetings are held for availability of reference books and various study material for students in a library.

Organisation of workshop, seminars and conference by the college is also part of planning for these experts in the field of education are invited from different colleges. Presentations of paper and participation in seminars,

conferences, and workshops, by the faculty is a regular practice of the college in this context.

The curriculum is transacted using the most recent technologies making the delivering ICT enabled digital lesson plans is now required in order to build soft skills in the teaching profession.

File Description	Document
Plans for mid-course correction wherever needed for the last completed academic year	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11426)
Plan developed for the last completed academic year	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11426)
Details of a. the procedure adopted including periodicity, kinds of activities, b. Communication of decisions to all concerned	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11426)
c. Kinds of issues discussed	
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11426)

1.1.2 At the institution level, the curriculum planning and adoption are a collaborative effort;

Indicate the persons involved in the curriculum planning process during the

last completed academic year

- 1. Faculty of the institution**
- 2. Head/Principal of the institution**
- 3. Schools including Practice teaching schools**
- 4. Employers**
- 5. Experts**
- 6. Students**
- 7. Alumni**

Answer: A. Any 5 or more of the above

File Description	Document
Meeting notice and minutes of the meeting for in-house curriculum planning	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/1)
List of persons who participated in the process of in-house curriculum planning	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/1)
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/1)
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/1)

A copy of the Programme of Action for in-house curriculum planned and adopted during the last completed academic year	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/1)
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1.1.3 While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes(CLOs) for all Programmes offered by the institution, which are stated and communicated to teachers and students through

- 1. Website of the Institution**
- 2. Prospectus**
- 3. Student induction programme**
- 4. Orientation programme for teachers**

Answer: D. Any 1 of the above

File Description	Document
Report and photographs with caption and date of teacher orientation programmes	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/1)
Report and photographs with caption and date of student induction programmes	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/1)

Prospectus for the last completed academic year	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/1)
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/1)
Paste link for additional information	View Document (<a "="" href="https://collegeofeducationsaswad.in/Course?action=">https://collegeofeducationsaswad.in/Course?action=
URL to the page on website where the PLOs and CLOs are listed	View Document (<a "="" href="https://collegeofeducationsaswad.in/Course?action=">https://collegeofeducationsaswad.in/Course?action=

1.2 Academic Flexibility

1.2.1 Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

Answer: 40.67

1.2.1.1 Number of optional/ elective courses including pedagogy courses offered programme - wise during the last five years.

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
24	27	26	23	22

1.2.1.2 Number of optional / elective courses including pedagogy courses programme wise as per the syllabus during the last five years..

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
60	60	60	60	60

File Description	Document
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114)
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114)
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114)
Academic calendar showing time allotted for optional / electives / pedagogy courses	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114)
Paste link for additional information	View Document (https://collegeofeducationsaswad.in/Course?a)

1.2.2 Average Number of Value-added courses offered during the last five years

Answer: 2.4

1.2.2.1 Number of Value – added courses offered during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	2	2	2

File Description	Document
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/1)
Brochure and course content along with CLOs of value-added courses	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/1)
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/1)
Paste link for additional information	View Document (<a "="" href="https://collegeofeducationsaswad.in/Course?action=">https://collegeofeducationsaswad.in/Course?action=

1.2.3 Percentage of Students enrolled in the Value-added courses mentioned at 1.2.2 during the last five years

Answer: 27.38

1.2.3.1 Number of students enrolled in the Value – added courses mentioned at 1.2.2 during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
24	25	24	22	23

File Description	Document
Upload any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/1)
List of the students enrolled in the value-added course as defined in 1.2.2	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/1)
Course completion certificates	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/1)
Paste link for additional information	View Document (<a "="" href="https://collegeofeducationsaswad.in/Course?action=">https://collegeofeducationsaswad.in/Course?action=

1.2.4 Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through

- 1. Provision in the Time Table**
- 2. Facilities in the Library**
- 3. Computer lab facilities**
- 4. Academic Advice/Guidance**

Answer: D. Any 1 of the above

File Description	Document
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Relevant documents highlighting the institutional facilities provided to the students to avail self study courses	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/1)
Document showing teachers' mentoring and assistance to students to avail of self-study courses	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/1)
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/1)
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/1)
Paste link for additional information	View Document (https://collegeofeducationsaswad.in/gallery?action=1)

1.2.5 Percentage of students who have completed self-study courses (online /offline, beyond the curriculum) during the last five years

Answer: 0

1.2.5.1 Number of students who have completed self-study course(s) (online /offline, beyond the curriculum) during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
List of students enrolled and completed in self study course(s)	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/1)
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/1)
Certificates/ evidences for completing the self-study course(s)	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/1)
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/1)
Paste link for additional information	View Document (<a "="" href="https://collegeofeducationsaswad.in/Course?action=">https://collegeofeducationsaswad.in/Course?action=

1.3 Curriculum Enrichment

1.3.1 Curriculum of the Institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas

Answer:

Teacher need a variety of skills, education and training to become proficient in their career. They also need superior interpersonal skills, such as patience and ability to remain calm in stressful situations. Collaborative skills enable them to work productively with their colleagues. Teacher education is the process of attending to peoples needs, experiences and feelings And any intervening so that they learn particular things and go beyond the given interventions commonly take the form of questioning listening, giving information, explaining some phenomena and demonstrating a skill or process testing understanding and capacity and facilitating learning activities.

Content and enrichment programme that aim to enhance students subject knowledge along with age and developmentally appropriate teaching strategies are conducted. Assessment strategies for different skills across subject areas are also developed through sessions.

The student teacher acquire the knowledge and skill for different level of school education through innovative techniques and hands on experience such as internship, field engagement. Innovative teaching strategies such as the demonstrations, seminars, group discussions, PowerPoint presentations and use of audio and video Web links for clarity and understanding of each subject prescribed in the curriculum. During internship programme student teacher further enhance their skills of teaching and professional competency. Learning skills like storytelling, creative teaching aid making, chart making, effective classroom strategies, reflective practice for teachers, equip students teachers for their intent ship they are encouraged and expected to apply the knowledge from workshop and sessions and implement them into their lesson planning and practice teaching activities.

Student develop unit plans, blueprints for assessments, and conduct the assessment in schools, through internship program. They apply their learnt knowledge in a real school scenario. Student apply their knowledge through participation in team work. Activities and various competitions, organised at different levels. Skills / competencies, such as emotional intelligence, critical thinking, communication skills, collaboration with others etc.

Through Guidance and counselling value added courses among students develop emotional intelligence. Developing social skills of cooperation and collaboration through the numerous activities conducted every month as a student plan organise and conduct events, their communication skills are encouraged and developed through the hosting and conducting the celebration of festivals, seminar presentation, team activities, critical thinking is fostered through scenario based learning, case study, problem-solving, project method, student, engage in communication and negotiation effectively during their internship, community, work, project activities, group work.

File Description	Document
Photographs indicating the participation of students, if any	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
List of activities conducted in support of the above	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Documentary evidence in support of the claim	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Paste link for additional information	View Document (https://collegeofeducationsaswad.in/event?action=I)

1.3.2 Institution familiarizes students with the diversities in school system in India as well as in an international and comparative perspective.

Answer:

Theoretical discussions and presentations helps student teachers to understand concepts, principals, importance and components of educational management at different levels. Awareness of development, of school system in India, comparative study of various boards that helps students to understand the curriculum, methods of teaching assessment grading. This gives a board Overview of all boards.

Faculty sessions, orientation, school visit conducted to familiarize the students about functional differences among different boards of education.

Evolution is the backbone of effective curriculum. Transaction, a detailed understanding is given in 104, B.ED first year subject Assessment for Learning. Student teacher prepare a detailed evaluation file consisting of your plan, unit plan, blueprint, unit test, marking scheme, scoring key. The same is tested in schools during internship and the results are analyzed.

File Description	Document
Documentary evidence in support of the claim	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Action plan indicating the way students are familiarized with the diversities in Indian school systems	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Paste link for additional information	View Document (https://collegeofeducationsaswad.in/event?action=I)

1.3.3 Students derive professionally relevant understandings and consolidate these into professional acumen from the wide range of curricular experiences provided during Teacher Education Programme

Answer:

The SSSPM's College of education provides an effective and conducive environment to the prospective teachers for the overall development, including social, moral, cultural and academic aspects of program.

To inspire student teacher to meet the challenges of dynamic diversity society student are involved in planning and organising events for various days like Republic day, Independence day, sports day, annual day, Yoga Day, environmental day.

The theoretical and practical understanding of teaching as a profession is provided through skill practicing at micro and macro level. Initially students are acquired with the theoretical and practical aspects of micro teaching and

its skills. Then students are provided platform for practicing micro teaching skills during which they practice and mastered the skills as per their radiology pedagogy curriculum.

After equipping the students with the micro teaching skills they are sent to school for their internship program as per the prescribed syllabus. With the objective of maximum professional understanding. During internship program, interns Consolidate the relevant understanding of different subjects for eliciting maximum learning outcomes of student of allotted schools. To provide supportive skills in dealing with academic and personal problems of learner teachers guide them through the planning of various activities, human rights, day, co-ordination, planning of work review, feedback, etc.

During the pandemic online sessions were conducted. Students are motivated to use various teaching learning tools. Through action research program they also motivated. Expert talks are arranged to create on awareness among students. Teacher about rational community, global issues.

File Description	Document
Documentary evidence in support of the claim	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Paste link for additional information	View Document (https://collegeofeducationsaswad.in/event?action=1)

1.4 Feedback System

1.4.1 Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders.

Structured feedback is obtained from

- 1. Students**
- 2. Teachers**

3. Employers**4. Alumni****5. Practice teaching schools/TEI****Answer:** A. All of the above

File Description	Document
Sample filled-in feedback forms of the stake holders	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/1
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/1
Paste link for additional information	View Document (https://collegeofeducationsaswad.in/StudentCorner?

1.4.2 Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following**Answer:** A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Stakeholder feedback analysis report with seal and signature of the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/1
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/1

Action
taken report
of the
institution
with seal
and
signature of
the
Principal

View Document
(<https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/1>)

2.Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrollment percentage of students during the last five years..

Answer: 98.4

File Description	Document
Document relating to Sanction of intake from University	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Approved admission list year-wise/ program-wise	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Approval letter of NCTE for intake for all programs	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)

Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Any additional link	View Document (https://collegeofeducationsaswad.in/Academics)

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the last five years..

Answer: 52.8

2.1.2.1 Number of students enrolled from the reserved categories during last five years..

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
5	13	16	17	15

File Description	Document
Final admission list published by the HEI	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)

Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)

2.1.3 Percentage of students enrolled from EWS and Divyangjan categories during last five years

Answer: 0.41

2.1.3.1 Number of students enrolled from EWS and Divyangjan categories during last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

File Description	Document
List of students enrolled from EWS and Divyangjan	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Certificate of EWS and Divyangjan	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)

2.2 Honoring Student Diversity

2.2.1 Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students..

Answer:

To make a good teacher, it is necessary to develop the skills of a teacher in that person and our Shri Shivaji Shikshan Prasarak Mandals College of Education Saswad strives to develop these skills. The Shri Shivaji Shikshan Prasarak Mandal College of Education of strives for the all-round development of the student. B. Ed. It is necessary to identify the teacher's ability, teacher's attitude and professional ability of the students for admission. Admission process in our College of Education is through CET Cell of Maharashtra Government. Admission to the college is controlled by CET Cell, Admissions Regulating Authority Mumbai, and Government of Maharashtra Directorate of Higher Education Pune.

CET Cell has fixed the exam syllabus for conducting the exam. Takes an online exam at a fixed center of 100 marks with multiple choice questions based on the topics Mental Ability, General Knowledge and

Teacher Aptitude. In this, English Language Content Test (ELCT) with 50 marks of optional question is conducted for students who want to take admission in English medium college. CET Cell conducts both the 150 marks exam together.

CET Cell fills online form for CET exam from degree holders. In this, 45 percent for reservation students in Maharashtra, 50 percent for unreserved students and 55 percent for students from outside Maharashtra are eligible to fill the form. After a period of 1 to 2 months after filling the CET form, the CET Cell conducts the online examination at various examination centers. After 15 to 20 days CET online result is declared. In this exam, the students who are going to be teachers get to know the teacher's ability.

After the declaration of CET result, the online CAP process starts, in which the students have to fill the required documents and information online and after verification of the documents, they have to give option to get admission in the optional college. Then colleges are given list of students according to merit list. Shortlisted students get admission in the college as per their wish. All this process is online.

In all these processes, the first admission process committee is formed in the college. Various tasks are assigned to the respective professors through the admission process by the committee. After that, the college provides students with free online form for CET and CAP registration. Students who are not able to come to college to fill the forms are given guidance if they face difficulties in filling the CET and CAP registration forms. The college provides free guidance to the students regarding the question pattern and syllabus of the CET exam.

While admitting the students in the college, their personal and educational information is filled in the college admission form. While admitting the student, the college guides him to select the teaching method based on his individual ability, language communication, academic degree and interest. During the academic year, students are given sports, cultural, social service, ICT Communication skills encourage active participation in this.

File Description	Document
The documents showing the performance of students at the entry level	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/ ;

Documentary evidence in support of the claim	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/ ;
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/ ;

2.2.2 Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through

- 1. Mentoring / Academic Counselling**
- 2. Peer Feedback / Tutoring**
- 3. Remedial Learning Engagement**
- 4. Learning Enhancement / Enrichment inputs**
- 5. Collaborative tasks**
- 6. Assistive Devices and Adaptive Structures (for the differently abled)**
- 7. Multilingual interactions and inputs**

Answer: E. Any 1 or none of the above

File Description	Document
Reports with seal and signature of Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2
Relevant documents highlighting the activities to address the student diversities	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2
Photographs with caption and date, if any	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2

Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)

2.2.3 There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students

Answer: No Special effort put forth in accordance with learner needs

File Description	Document
Reports with seal and signature of the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Relevant documents highlighting the activities to address the differential student needs	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Photographs with caption and date	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)

2.2.4 Student-Mentor ratio for the last completed academic year

Answer: 5.61

2.2.4.1 Number of mentors in the Institution

Answer: 18

File Description	Document
Relevant documents of mentor-mentee activities with seal and signature of the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)

2.3 Teaching- Learning Process

2.3.1 Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning

Answer:

Response:

Shri Shivaji Shikshan Prasarak Mandal's College of Education has designed a mechanized system for utmost learning for which the teacher educators extensively employ interactive and participatory approach in the transaction of their teachings for enhancing students' learning. The focus is on adopting multiple modes like experiential learning, participative learning, problem solving methodologies, blended learning, brainstorming, focused group discussion, online mode through involving different activities and the college has also made policy upon multiple modes of learning. The assessment of students in school experience programmer is done in a

participative manner. Supervisor, Mentor Teacher, subject teacher all has their said in the process and specific marks are allotted to each one of them for the purpose.

Tutorials

Tutorials are yet an important aspect of the programmer giving space for mentoring the students wherever needed. Tutorials provide the needed students for development of communication skills, ICT skills, writing skills etc. among the students. The college time table has fixed time slot allotted to them.

Experiential Learning

Demo and Practice sessions for Micro teaching, integrated teaching is organized in a simulated condition. Students are given opportunities to go in real classroom situations and do their Practice teaching and Internship under the supervision of their teacher Educators. Students are taken for Field Visits to different places like Geographical Place, so that they can gain first hand experiences. Teachers conduct Mock Interviews with the students to prepare them for their placement sessions and improve skills related to facing an interview. Students are also assigned tasks to be conducted in the field for experiential learning like spreading digital awareness among people, creating book clubs etc.

Participative Learning

To ensure student centered learning, the college organizes different guest lectures and workshops and also encourages students to organize class seminars, making teaching learning materials, organizing Exhibitions, participation in programmes ,competitions etc. to develop participative learning among all the future teachers.

Focused group discussion

Teacher educators teach through a lecture cum discussion method in class so that students can enhance their learning by contributing their thoughts and knowledge in the class. In the discussion sessions students are the active members of the class environment and they are monitored by the teacher facilitating an aura of a healthy discussion.

Blended learning

Faculty taught through Blended learning (online & offline mode of teaching) in class to enhance learning experiences Shri Shivaji Shikshan Prasarak Mandals College of Education has designed a mechanized system for utmost learning for which the teacher educators extensively employ interactive and participatory approach in the transaction of their teachings for enhancing students' learning. The focus is on adopting multiple modes like experiential learning, participative learning, problem solving methodologies, blended learning, brainstorming, focused group discussion, online mode through involving different activities and the college has also made policy upon multiple modes of learning.

File Description	Document
Course wise details of modes of teaching learning adopted during last completed academic year in each Programme	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Link for additional information	View Document (<a "="" href="https://collegeofeducationsaswad.in/Course?action=">https://collegeofeducationsaswad.in/Course?action=

2.3.2 Percentage of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha, e-Learning Resources and others during the last five years

Answer: 25

2.3.2.1 Number of teachers integrating ICT for effective teaching with Learning Management Systems (LMS), e-Learning Resources and others excluding PPT..

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
7	0	0	0	0

File Description	Document
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)

2.3.3 Students are encouraged to use ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning including on field practice..

Answer: 29.7

2.3.3.1 Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, for the last completed academic year

Answer: 30

File Description	Document
Programme wise list of students using ICT support	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Documentary evidence in support of the claim	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)

Any additional Links	View Document (https://collegeofeducationsaswad.in/Course?action
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2.3.4 ICT support is used by students in various learning situations such as

- 1. Understanding theory courses**
- 2. Practice teaching**
- 3. Internship**
- 4. Out of class room activities**
- 5. Biomechanical and Kinesiological activities**
- 6. Field sports**

Answer: B. Any 3 of the above

File Description	Document
Lesson plan /activity plan/activity report to substantiate the use of ICT by students in various learning situations	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Geo-tagged photographs wherever applicable	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Link of resources used	View Document (<a "="" href="https://collegeofeducationsaswad.in/Course?action=">https://collegeofeducationsaswad.in/Course?action=

2.3.5 Continual mentoring is provided by teachers for developing professional attributes in students

Answer:

Shri Shivaji Shikshan Prasarak Mandals College of Education 50 students completed graduation and taking per year training about teaching. When we are working in team, professional attributes are including in our pupils when we are conducting micro teaching. Integration teaching conducting perfect lessons. Also professional attributes are include through assembly and co-curricular activities like plantation, sports.

This B.Ed. Colleges pre-service training for pupils. So whenever we or conduction teamwork. In such work, we include search attributes through activities and interactions.

As regarding to students is diversity whenever we are providing admissions to students at that time as per government rules and regulations and AR A norms. Admissions are provided one proud as per norms. When we are making micro groups then such a groups are as per their methods that is school subject like Math's science, English Marathi Hindi, History, Geography etc.

When our pupils enter in the college, then his behavior must be unformed frame work and he or she must follow our code of conduct whenever he or she forms in exchange look in library. Submit his their forms in office, discuss about his or her guidance with his or her mentor, finding solutions belongs to his or her education, problems, etc. surely professional curricular our academic calendar is ready before start academic year. Our timetable also prepare when our student enter read with colleagues at that time. They were following proper rules which was attribution at and suitable for our course from that inter-reaction. Such attributes are included in student teachers are calling each other as Sir and mam and not with teacher name, they note down in proper format.

For balancing work stress, we conducting integrated event like sports, making educational aids, finger puppets, and each and every student has some interested in specific area. So in that tactical area they perform and tried to reduce their stress. But such activities are perform as format is part of the score syllabus, this B.Ed .course, prepared for develops every slitter of person like cognitive sector, social sector, psychological

Our student teacher future taking pre-service training in our college. Recent trends in education must in evaluate as per such changes syllabus. As per search changes he or she must complete activity in his or her life. For example, college campus cleanness program in our college under social service program as like use, arrange easy writing competition, preparation of teaching, arts, science and exhibition.,etc. among students

File Description	Document
Documentary evidence in support of the claim	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/ ;
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/ ;
Link for additional information	View Document (https://collegeofeducationsaswad.in/event?action=I

2.3.6 Institution provides exposure to students about recent developments in the field of education through

- 1. Special lectures by experts***
- 2. 'Book reading' & discussion on it***
- 3. Discussion on recent policies & regulations***
- 4. Teacher presented seminars for benefit of teachers & students***
- 5. Use of media for various aspects of education***
- 6. Discussions showcasing the linkages of various contexts of education- from local to regional to national to global***

Answer: D. Any 2 of the above

File Description	Document
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/

Documentary evidence in support of the selected response/s	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Link for additional information	View Document (https://collegeofeducationsaswad.in/event?action=

2.3.7 Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students..

Answer:

We Are working in college of education as per B.ED.1st year curriculum activities being conducted that is micro teaching – in this activity, subject selection, unit, selection, teaching and preparation of lesson note also preparation for planning of lesson. All these activities require thinking skills creativity. This things learner must be complete under the guidance of group leader teacher.

As per B.Ed. syllabus, integration lessons, practice lessons internship these all practices, much required creativity and taking process because student must plan about listen, which speech should conduct in introduction course which teaching aids be used and when which assignment will provide for students practical come completion of first year that is 101–102 and second year 20- 202 as well as take part in cultural activities, Co curricular activities, sports in these activities, our students must be think and take a decision regarding this activity. The student must develop their speech skills communication skills and contain skills through such activities

Lectures must use teaching models that is concept attainment model, inquiry training model in their teaching. They also use various teaching methods like questioner method, demonstration method, narration method in their teaching, such teaching methods and models must teach to B .Ed .student. Student teacher can get knowledge from our professors and use in their daily activities like practice lessons, internship, etc.

Our student teacher also knowledge about face reading, body, language, stimulus, variation from micro lessons, group and its observations.

B Ed .course, is professional degree course belong to teaching skills and pedagogy Andarogogy, knowledge hence such skill and content knowledge must in calculate among students.

Two students from our college from the year 2021–22

1 - Zende Meera

2 - Phadtare Seema

The students are having less marking internal exam. Also they are not ready to give speech in first year. They are not taking part of cultural activities and co-curricular activities. They always sitting on back decks but in second year we found development among them. They got good marks in second year internal exams also they took part in cultural activities. One of them work as a leader and taking some responsibilities about cultural activities making agenda communication with participants, emotional speech. They also use ICT in their second years practice lesson. They take initiative to conduct any cultural activity.

File Description	Document
Documentary evidence in support of the claim	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)

2.4 Competency and Skill Development

2.4.1 Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include

- 1. Organizing Learning (lesson plan)***
- 2. Developing Teaching Competencies***
- 3. Assessment of Learning***
- 4. Technology Use and Integration***
- 5. Organizing Field Visits***
- 6. Conducting Outreach/ Out of Classroom Activities***

- 7. Community Engagement**
- 8. Facilitating Inclusive Education**
- 9. Preparing Individualized Educational Plan(IEP)**

Answer: C. Any 4 or 5 of the above

File Description	Document
Reports of activities with video graphic support wherever possible	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/ ;
Documentary evidence in support of the selected response/s	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/ ;
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/ ;
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/ ;
Link for additional information	View Document (https://collegeofeducationsaswad.in/event?action=I

2.4.2 Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as

- 1. Formulating learning objectives**
- 2. Content mapping**
- 3. Lesson planning/ Individualized Education Plans (IEP)**
- 4. Identifying varied student abilities**
- 5. Dealing with student diversity in classrooms**
- 6. Visualising differential learning activities according to student needs**
- 7. Addressing inclusiveness**

8. Assessing student learning**9. Mobilizing relevant and varied learning resources****10. Evolving ICT based learning situations****11. Exposure to Braille /Indian languages /Community engagement**

Answer: C. Any 4 or 5 of the above

File Description	Document
Reports and photographs / videos of the activities	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11)
Documentary evidence in support of each selected activity	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11)
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11)
Attendance sheets of the workshops/activities with seal and signature of the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11)
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11)
Link for additional information	View Document (https://collegeofeducationsaswad.in/event?a)

2.4.3 Competency of effective communication is developed in students through several activities such as

- 1. Workshop sessions for effective communication**
- 2. Simulated sessions for practicing communication in different situations**
- 3. Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur'**
- 4. Classroom teaching learning situations along with teacher and peer feedback**

Answer: E. None of the above

File Description	Document
Details of the activities carried out during last completed academic year in respect of each response indicated	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)

2.4.4 Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses

- 1. Teacher made written tests essentially based on subject content**
- 2. Observation modes for individual and group activities**
- 3. Performance tests**
- 4. Oral assessment**
- 5. Rating Scales**

Answer: D. Any 1 of the above

File Description	Document
Samples prepared by students for each indicated assessment tool	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)

Documents showing the different activities for evolving indicated assessment tools	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)

2.4.5 Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of

- 1. Preparation of lesson plans**
- 2. Developing assessment tools for both online and offline learning**
- 3. Effective use of social media/learning apps/adaptive devices for learning**
- 4. Identifying and selecting/ developing online learning resources**
- 5. Evolving learning sequences (learning activities) for online as well as face to face situations**

Answer: E. Any 1 or none of the above

File Description	Document
Sample evidence showing the tasks carried out for each of the selected response	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Documentary evidence in respect of each response selected	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)

Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/ ;
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/ ;
Link for additional information	View Document (https://collegeofeducationsaswad.in/Course?action

2.4.6 Students develop competence to organize academic, cultural, sports and community related events through

- 1. Planning and scheduling academic, cultural and sports events in school**
- 2. Planning and execution of community related events**
- 3. Building teams and helping them to participate**
- 4. Involvement in preparatory arrangements**
- 5. Executing/conducting the event**

Answer: D. Any 1 or 2 of the above

File Description	Document
Report of the events organized	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/ ;
Photographs with caption and date wherever possible	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/ ;
Documentary evidence showing the activities carried out for each of the selected response	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/ ;
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/ ;

Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/ ;
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2.4.7 A variety of assignments given and assessed for theory courses through

- 1. Library work**
- 2. Field exploration**
- 3. Hands-on activity**
- 4. Preparation of term paper**
- 5. Identifying and using the different sources for study**

Answer: D. Any 1 of the above

File Description	Document
Samples of assessed assignments for theory courses of different programmes	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2

Other Upload Files

1	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2.4.7_16937
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2.4.8 Internship programme is systematically planned with necessary preparedness..

Answer:

College of educations Saswad send student teachers to internship program to catering to different levels

1. Selection or identification of school for internship selection of School, for internship are done keeping in mind the proximity, ideology, the abilities of the students, standard of this school medium of interaction distance from home to school methodology requirements of these schools

Orientation to school principal communication is shared regarding dates, classes and the ratio of student teachers criteria for evolution, abbreviation for period, ops 16 week for second year and four weeks for first year. What is the first year from primary to secondary levels, principal of the schools are requested to make permissions for student teachers to observe Masters Teachers to learn different teaching Strategies and approve approaches to Full additive by and observe their best practices.

2 . Orientation to students going for internship students

Students were oriented and demonstrated to use different strategies of teaching us top design in instructional teaching, activities, preparation of teaching, learning, metrics, evaluation, tools, etc. Practicing different innovative models, strategies and approaches under simulation session Sir implemented during internship. Each teacher training get at least six lessons plans approved by their methodology, teacher educators and are instructed to submit their lesson. You need plan daily to master teachers for corrective suggestions. In internship program when students are well prepared to deal with adolescent students other than the teaching skills. They designed their own is inter-instructional. Plans with appropriate support, strategies, approaches, techniques and models as per level of the school and students.

Before internship orientation to school assessment test study of school records case school study action research project are given after the completion of listen the student conduct test and evaluate the achievement of the students which is reflected in school assessment record. We were the student teachers leave for internship. They are oriented on strictly instructed regarding code of conduct and taking up any assignments given in the schools.

File Description	Document
Documentary evidence in support of the claim	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/ ;
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/ ;

Link for
additional
information

View Document (<https://collegeofeducationsaswad.in/event?action=1>)

2.4.9 Average number of students attached to each school for internship during the last completed academic year

Answer: 8.6

2.4.9.1 Number of schools selected for internship during the last completed academic year

Answer: 5

File Description	Document
Plan of teacher engagement in school internship	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Internship certificates for students from different host schools	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Copy of the schedule of work of internees in each school	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)

2.4.10 Nature of internee engagement during internship consists of

- 1. Classroom teaching**
- 2. Mentoring**
- 3. Time-table preparation**
- 4. Student counseling**
- 5. PTA meetings**
- 6. Assessment of student learning – home assignments & tests**
- 7. Organizing academic and cultural events**
- 8. Maintaining documents**
- 9. Administrative responsibilities- experience/exposure**
- 10. Preparation of progress reports**

Answer: D. Any 2 or 3 of the above

File Description	Document
Wherever the documents are in regional language, provide English translated version	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
School-wise internship reports showing student engagement in activities claimed	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Sample copies for each of selected activities claimed	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)

Any other
relevant
information

View Document

(<https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2>)

2.4.11 Institution adopts effective monitoring mechanisms during internship programme.

Answer:

During admission process, the principal minutes to The android store and personally to observe their at attitudes and dedication towards the teaching profession.

A pathway is laid down during the induction program to induce the teachers, role and responsibilities to install the fundamentals of this career to the society. These initiatives in a deliberate effort to prepare them into this profession.

Student teachers role

The assist students, teachers in planning period, class and assessment tools and the content developed demonstration lessons by the teacher is electors his model B.Ed. internship program in secondary school, integrates hands on experience with theoretical basis, preparing students for smooth transition to the professional front. The student teachers and identify secondary School orient them to apply the particle , pedagogical and practical knowledge during the internship. They also monitor into means progress over from the courses student in finding required assistive technology resources. The student teachers service lesson with the secondary school personal.

Roll of Peers

Peers with the same lesson six together to conceptualize ideas contextually and sustain one another during the course.

School phase and teaching phase:

1.Role of school principals

The monitor discipline completion of clause, schedule, substitution, classes, allotted, cohabitation, skill, participation in all school programmers. Testing one competition of project dynamism of the student teacher trainee.

2. Rule of school teacher

As the Internship phase close near, the institution piano had for all of the schools to the student teachers. Restaurant libraries, their respective methodology master teacher as indicated by the school principals. The master teachers assigned the lessons to be taught for the remark by the government. The division of police is in to the furious number of classes to

be allotted for specific activities to give home works that encourage active participation in conducting unit test monitoring as the content knowledge, they remove render psychological support.

All time absent student is also brought to the notice of the college principal. After the students have written from their respective schools open Feedback is open and regarding the student teaching and interactions. Marks of 10 117 sealed covers for analysis.

Teachers, educator, Role -

Principal and teacher, education hours or at their service in all circumstances

Role of peers

Student assigned in the same school, give emotional physical support.

Reflective and improvement phase.

Role of teacher educators

Replace in from the school teachers are interpreted to review the gaps to add a new strategies suitable to schools as per their regular events. Master teacher is recommended our candidates for various post vacant in their respective schools.

Role of self -

Every student teacher access their own growth from B.Ed. program through a reflective analysis and improve upon themselves through peer assessment process from the peers.

File Description	Document
Documentary evidence in support of the response	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/ ;
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/ ;
Link for additional information	View Document (https://collegeofeducationsaswad.in/event?action=1

2.4.12 Performance of students during internship is assessed by the institution in terms of observations of different persons such as

- 1. Self**
- 2. Peers (fellow interns)**
- 3. Teachers / School* Teachers**
- 4. Principal / School* Principal**
- 5. B.Ed Students / School* Students**

(* 'Schools' to be read as "TEIs" for PG programmes)

Answer: D. Any 1 of the above

File Description	Document
Two filled in sample observation formats for each of the claimed assessors	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)

2.4.13 Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include

- 1. Effectiveness in class room teaching**
- 2. Competency acquired in evaluation process in schools**
- 3. Involvement in various activities of schools**
- 4. Regularity, initiative and commitment**
- 5. Extent of job readiness**

Answer: D. Any 1 or 2 of the above

File Description	Document
Format for criteria and weightages for interns' performance appraisal used	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Five filled in formats for each of the aspects claimed	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Any additional Link	View Document (https://collegeofeducationsaswad.in/event?action=li:)

2.5 Teacher Profile and Quality

2.5.1 Percentage of fulltime teachers against sanctioned posts during the last five years

Answer: 70

File Description	Document
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Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
English translation of sanction letter if it is in regional language	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)

2.5.2 Percentage of fulltime teachers with Ph. D. degree during the last five years

◀ Answer: 17.86 ▶

2.5.2.1 Number of full time teachers in the institution with Ph.D. degree during last five years

Answer: 1

File Description	Document
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)

Certificates of Doctoral Degree (Ph.D) of the faculty	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)

2.5.3 Average teaching experience of full time teachers for the last completed academic year.

Answer: 1

2.5.3.1 Total number of years of teaching experience of full-time teachers for the last completed academic year

Answer: 6

File Description	Document
Copy of the appointment letters of the fulltime teachers	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)

2.5.4 Teachers put-forth efforts to keep themselves updated professionally through

- ***In house discussions on current developments and issues in education***
- ***Sharing information with colleagues and with other institutions on policies and regulations***

Answer:

Shri Shivaji Shikshan Prasarak Mandals college of education saswad, faculty or always encouraged and supported towards efforts to keep themselves professionally updated. The teachers attend orientation refresher short-term courses. Faculty development programmers.

The faculty one in different stages of their doctor on studies with some of the faculty having completed their PH.D. Degree and some pursuing the doctor in studies. Our principal is PhD research guide with Savitribai Phule Pune University, Pune. The teacher indicator also guide the B.Ed. and M.Ed. Students for their research project and dissertation work that are part of the curriculum for each program.

The faculty are in different stages of their doctoral studies with some of the faculty having completed their Ph.D. degree and some pursuing their doctoral studies. Our principal is Ph.D research guide with Savitribai Phule Pune University of Pune. The teachers also guide the B.Ed. .Students for their research projects and dissertation work for the Part of the curriculum for each program.

They are part of several educational bodies and committees at the university level, such as board of studies, exam, paper, setting, examination, moderators, etc. the teachers participate in international and national seminars and workshops related to issues and trends in education, such as NEP2020 perspective, international conference on sustainable practices in higher education, innovative practices in higher education

The teachers are resources person speakers for various sessions. The teacher have conducted various research projects and publications they have presented papers in state-level and in international conferences. The teachers in numerous publications in peer reviewed national books on variety of topics. They organize and contribute towards helping the community through various outreach programmers

Teachers keep them safe professionally updated through attending online courses such as courses as well as other short-term courses and sessions. During the pandemic in order to provide effective learning experiences, all the faculty practiced in online courses to familiarize themselves with digital tools and resources such as Google classroom, Google meet Zoom meet Google forms, Google sheets and other E resources. The management provided opportunities to upgrade skills through certified courses. Teachers also conduct faculty enrichment sessions through which they share their knowledge on relevant topics, such as digital resources, teaching practices, research, methodologies, etc. with their colleagues and stay updated in a collaborative manner. Teachers undertake research projects funded by non-government organizations. Publications in the form of books and research articles are done. One of the teacher of to complete their eligibility test. Where is it sitting teachers of for their achievement is done by the institution as well as the management. One provided with seed money for research, PH.D.as a part of appraises teachers are provided with educational books. Organized support is provided in terms of library resources, computer lab facilities, photocopying, labs, Swayam,

etc. teachers are encouraged to file patents and financial support for the same is provided by the institution. Facility enrichment programmer is to wellness yoga use technology were conducted for their welfare.

File Description	Document
Documentary evidence to support the claims	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Link for additional information	View Document (https://prashantpublications.com/shop/samaveshakbhumika/)

2.6 Evaluation Process

2.6.1 Continuous Internal Evaluation(CIE) of student learning is in place in the institution

Answer:

Shri Shivaji Shikshan Prasark Mandal's College of Education Saswad run through well placed mechanism for continuous and comprehensive evaluation of students through and out the academic year. Students were evaluated in various ways in college. Students are billeted Best 13 aspects, Norman and normally knowledge skills and thoughts. In the knowledge as per student or thought, micro teaching Bridge listen and simulation in innovative lessons in which students are trained in small chunk of teaching skills. Under the skills election, students are given the opportunity to go to school and take practice. Lesson is consider the student in this section. There is an actually go to school, and take lessons as well as this opportunity is given in the form of internships. Course wise assignments allotted to students for internal assignments which is based on their and real life experience. All these activity done by the students under the aspects of knowledge, skills and thought. All activities is evaluated through the teachers

and the evolution is very transparent which is based on student's performance as well as their efforts. Evolution criteria for prepared by authority of Savitribai Phule Pune University, Pune.

Feedback is given to the concerned faculty member and student remedial classes are conducted for the struggling learning learners to update their subject knowledge and help them to catch up with their skills. Evolution system is diverse and use different type of assignment tool and techniques to check the practical aspects in all courses, multiple-choice questions, unit test and preliminary exam or conducted after completion of syllabus which helps them to well prepare for final exam which is conducted by SPPU Pune. Equal weightage for theory and practical Sir validated a CEO is appointed from college by SPPU Pune for all M examiner is conducted for internal evolution in the college as well as for the annual examination of Savitribai Phule Pune University. For all internal and external examiner's are conducted smoothly.

Shri Shivaji Shikshan Prasark Mandal's College of Education, run through well placed a mechanism for continuous and comprehensive evolution of students throughout the academic year. Students are evaluated in various ways in college. Students are evaluated based on the three aspects, normal in knowledge, skills and thoughts. In the knowledge as per student or thought, micro teaching Bridge lessons and simulation and innovative lessons in which students are trained in small chunk of teaching skill. Under the skill sections. Students are giving the opportunity to go school and take practice lessons. Consider the students in the section there is an opportunity to actually go to school and take lessons as well as this apology is given in the form of internships course why is assignment selected to students for internal assessment which is based on theory and real life experiences. All this activity done by the students and clear the aspects of knowledge, skills and thoughts. All activities is ability through the students and the evolution is much unbiased and very transparent which is based on students performance as well as their efforts. Evolution criteria for prepared by authority of Savitribai Phule, Pune University, Pune.

File Description	Document
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Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)

2.6.2 Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation

- 1. Display of internal assessment marks before the term end examination**
- 2. Timely feedback on individual/group performance**
- 3. Provision of improvement opportunities**
- 4. Access to tutorial/remedial support**
- 5. Provision of answering bilingually**

Answer: D. Any 1 of the above

File Description	Document
Documentary evidence for remedial support provided	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Details of provisions for improvement and bi-lingual answering	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)

Copy of university regulation on internal evaluation for teacher education	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/ ;
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/ ;
Annual Institutional plan of action for internal evaluation	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/ ;

2.6.3 Mechanism for grievance redressal related to examination is operationally effective

Answer:

A separate examination department room has been set up in our College of Education. This department organizes college level exams and university exams. An independent committee of the examination department has been constituted. The complaints of students and professors related to examination are redressed by this committee. During the conduct of the examination, the invigilator oversees the planning, examination schedule, question paper printing, answer sheet distribution, barcode checking and distribution, other examination related documents file, examination records registrar etc. During the college level and university annual examination, the students are checked inside the examination hall by the internal inspection team to prevent malpractice and are checked in the block every one hour.

Answer sheets are packed on camera sealed during the examination period. Also, after declaring the result of the internal examination and university examination in the college, a report is prepared and posted on the notice board.

The examination department work in our College of Education is conducted transparently and strictly according to the university norms. Exam section guides students to fill exam form, download hall ticket, correction of name in hall ticket and mark sheet, degree certificate, passing certificate form. All record documents related to the examination are preserved. College and university examination work is conducted as follows.

College level

In the college level examination, the self-study test and pre-examination are planned under the theoretical subject. Professors submit handwritten question papers, model answer sheets, constitution chart etc. The said question papers are then checked by the examination department committee and sent for typing and printing. After typing the question paper, the final printing is done by checking the raw question paper by the professor. The examination schedule is announced and the examination is conducted in two blocks under the supervision of the invigilator in a fully examination environment. Then the subject teachers check the answer sheets and prepare the marks lists for the theoretical subject-wise evaluation of the students. The result is announced by preparing the list of marks obtained by the students. Re-examination is planned for absent and failed students. In this way the exam is planned for the assessment of theoretical subjects of the students.

University level

The university level examination is conducted as per the norms prescribed by the university. A CCTV camera has been installed in the exam department so that question papers and answer sheets are not misused. A college examination officer has been appointed to administer the examination of the university. They have been given certain rights by the university regarding examination. These include taking out online question papers, managing the examination period, solving the problems related to the examination to the students by discussing with the examination departmental committee and informing the university about the university related questions of the students, ordering answer sheets for the examination, accepting barcodes, university results, correction of name in the mark sheet, re: Evaluation form, degree certificate, examination bill, other documents and certificates of the university related to the examination etc.

File Description	Document
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Relevant documents reflecting the transparency and efficiency related to examination grievances with seal and signature of the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Link for additional information	View Document (https://collegeofeducationsaswad.in/committees?ac)

2.6.4 The Institution adheres to academic calendar for the conduct of Internal Evaluation

Answer:

Our College of Education conducts first and second year academic programs as per annual planning for internal evaluation of students. Annual planning is mandatory for the Quality Control Inspection Committee within the University. Once the admission process starts, an annual plan is prepared according to the period decided by the university through discussion in the Principal-Faculty meeting. In the annual planning, it is mandatory to plan the annual planning for subject code 101 to 112 for 440 internal marks and second year subject code 201 to 212 for 400 internal marks. The daily schedule is prepared according to the prepared annual plan and the daily educational activities are carried out accordingly.

101 to 107 theoretical subjects and practical in first year course practical, 108 Micro Teaching, Integration Lessons and Simulation Lessons, 109 Innovative Lessons, 110A Practice Lessons, 110 B Introduction to Internship, Critical understanding of ICT – Practical, Co-curricular Activities and social service, 112 Health and Yoga as well as Examinations, Self-study, Lesson observation, Tutorial Exams etc. are planned annually.

201 to 205 theoretical subjects and demonstrations, 206 practice lessons, 207 Internship, 208 Reading and Reflecting on Texts, 209 Understanding of Self, 210 Basics of Research, 111 Drama and Art in

Education, 112 Open Course or Entrepreneurship Development, as well as annual planning of exams, self-study, Lesson observation, Tutorial Exams etc. are planned annually.

While preparing this annual plan, the flexibility of change is also kept in it with the opinion of the principal-professor. This annual planning allows the student via for the entire academic period. Annual planning helps the faculty to manage theoretical teaching, practical work, examinations, homework and other activities. In order to carry out all the activities in the annual planning in an orderly manner, the principal always discusses in the meeting with the professors. Annual planning seems to develop a kind of discipline in everyone.

Annual planning plays a major role in carrying out educational activities. Annual planning enables effective implementation of the student assessment process. All develop a skill of management. Yearly planning will contribute well to discipline the students. Annual planning is essential for an effective learning process.

File Description	Document
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Academic calendar of the Institution with seal and signature of the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Link for additional information	View Document (<a "="" href="https://collegeofeducationsaswad.in/Course?action=">https://collegeofeducationsaswad.in/Course?action=

2.7 Student Performance and Learning Outcomes

2.7.1 The teaching learning process of the institution are aligned with the stated PLOs and CLOs.

Answer:

Shri Shivaji Shikshan Prasarak Mandals College of Education Saswad is belong to Teacher training and affiliated to Savitribai Phule Pune University already fixed PLO and CLO regarding our B.Ed. course our initial Institute celebrate try to complete this all program courses outcomes.

We attach a table regarding of two colleges activities and outcomes regarding these activities. Our B.Ed. Courses designed by Department of education, SPPU and at that time construction of this course every outcomes one being considered.

Generally, our program outcomes are related to integrate learners' subject knowledge. To promote capabilities for and calculating national values. to promote social cohesion, international understanding and protection of human rights of the child. Understand, develop and apply various evolution Procedure in education. To be sensitive student teachers about emerging issues such as environment, critical understanding of ICT, yoga, and etc.2, and calculated rational thinking and scientific temper among the students.to develop the habit of reflective teaching among the students and teachers.

Our course outcomes or to become aware regarding the differences among lessons, understand the growth and development of the learner and its importance in the teaching process with special reference to advice on stage. Identify the educational needs of diverse learners.

As per such program outcomes and course outcomes, our B.Ed. course activities were designed that is micro, teaching, integration, lesson, practice, lesson, assembly, daily diary, writing, preparation, ICT, book, practice, lesson, preparation, lesson notes, Preparation, Course Practical. Internships, sport's, co-curricular activities, cultural programmers. Trip and camp activities, site visit, etc.

Following table showing relationship between CLO, PLO and B.Ed course activities performed in our college of education Saswad.

B.Ed. Course Activities Conducted	Programme learning outcome (PLO)	Course Learning Outcomes
Micro Teaching	To aware about teaching skill & sub skill among student teacher	In calculate skill and sub skill rational behind skill among teacher.

Practice lesson	To provide knowledge about teacher's work as well as responsibility	Student teacher get experience teacher's work and responsibility
Internship	Provide knowledge about school environment	Student teacher get experience about its surrounding and environment
Sports	To develop physical aspect with sports activity	Student teacher take part in for his/her physical development
Geographical trip	To provide knowledge about event management	Student teachers learn event through nonformed education
Social Service work (SSW)	To provide knowledge about social work and its impact on society	Student teacher get experience social work and

File Description	Document
Documentary evidence in support of the claim	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Link for additional information	View Document (https://collegeofeducationsaswad.in/Course?action)

2.7.2 Average pass percentage of students during the last five years

Answer: 80.26**2.7.2.1 Total number of students who passed the university examination during the last five years**

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
49	44	52	41	1

File Description	Document
Result sheet for each year received from the Affiliating University	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Certified report from the Head of the Institution indicating pass percentage of students programme-wise	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/2)
Link for additional information	View Document (<a "="" href="https://collegeofeducationsaswad.in/Course?action=">https://collegeofeducationsaswad.in/Course?action=

2.7.3 The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

Answer:

Response the college of education has mentioned the progressive performance of the students and attainment of a professional and personal attributes in live with PLO and CLO are in following manners.

For PLOs

1. Internal assessment

We have conducted to return internal exams in year. We have organized a many activities such as tutorials, seminar, practical field, vigil, and many more, which have mentioned by all faculty members.in terms of the specific of practice, teaching in classrooms, a student teacher typically conducts two to four lessons each day on the composite math's subject they choose. The teacher educators related subject teacher. Write their observation of these.

2. Feedback

In terms of feedback and monitoring systems, the institutions had often visit different practice, teaching facilities, to speak with the headmaster, teacher, educators, school, teachers, and student teachers about the status of this assignment .additionally, she, in tracks with the headmaster, the school teachers and teacher educators as his colleagues to discuss progress and issues. Student teachers are having in leading managing classes. Through this interactions, he received feedback about the student teacher's performance in the classroom.

3. Presentation

Every activity is presentation for the learners. they represent sale by the given task, this presentation, such as a preparation of model and presentations, seminar paper and assembly, art, exhibitions, etc. redevelop their presentation skill .after come completing this presentation and two offers some suggestions for future engagements in their presentation

4. Assignment and EPC file work

written assignment in each session have been submitted by the learners which develop their writing and presentation skills EPC work develop learners ability to write thing sensitive expressions of views enhancement means of the shipping any matter, life skills, etc. these all mentioned by given direction and outcomes.

5. Expressions

Every learner express their views on given assignment and task done from the beginning of the sessions expressions from the each and every learner or mentioned by the fact faculty member .the differences from first year to 2nd year are very widely seen.

For CLOS

1. Internal assessment

As we have expressed that our university has conducted two internal assessment in each year. by this internal assessment, they how much aware about the courses and its flexibility. This is monitored by college of faculty and experts for university recognize

2. Tests

Many test have been taken in psychology lab. Science lab language lab. The states are monitored by the faculty members.

3. Enhance of language

Enhancement of language capabilities are monitored by different real activities and language labs.

4. Assignment and EPC work

Assignment and a PC work has been taken throughout the session .this works and ends their individual capabilities of talking, addressing, summarizing , understanding, etc.it is monitored simulation is to CLO s.

5. Feedback

The college of education has taken on Feedback frequently during the course for better understanding for each stakeholders.

File Description	Document
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)

Link for
additional
information

View Document (<https://collegeofeducationsaswad.in/Course?action>

2.7.4 Performance of outgoing students in internal assessment

Answer: 86.05

2.7.4.1 Number of students achieving on an average 70% or more on internal assessment activities during last completed academic year

Answer: 37

File Description	Document
Record of student-wise /programme-wise/semester-wise Internal Assessment of students during the last completed academic year	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266)
Data as per Data template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266)
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266)

2.7.5 Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to.

Answer:

Bachelor of education .training programmer multi-disciplining students, take admissions .they are related to different subjects and methodologies assessment of such multidisciplinary students is a

challenging for the facilities. Our college adopted a mechanism of assessment as regulated by NCTE and University. SPPU.

The bachelor of education program consist of 2000 marks, in these marks or identify as internal assessment and 560 marks are designed as external mass for first-year and second-year. In this marks, 600 marks are identified as internal assessment and 400 marks are designed as external marks as overall.

Sr.No.	Year	Internal	External	Total
1	FYB.Ed.	440	560	1000
2	SYB.Ed.	600	400	1000

The internal assessment and external assessment, both a major components of assessment for any student teacher throughout the session. We access all training by

Response

1 - Initial –

An initial report is taken to access the development stage of pre-service teachers and judiciary plan. The sessions that are tailor made for the specific needs of the batch and enrolled to access the student teachers commitment towards self and society while they interact during Ice breaking sessions. This performance would give insights into their attitude national disappointments. Which are attend to end from Pump during the formative phase.

Their energy levels. Are observed candidates. From our college and made over of professionalism.

Their inclination towards the type of schools for employment, there international past obituary, personal and professional experience for CWS and transgender are elected to debate and this assessment at the initial phase helps in projective appraisal orientation to the future

There is a day deliberate effort to identify a list of skills that android candidates have achieved lectures at state and national level .their talent assist and mention to lead peer and orders towards joyful blended learning.

2. During-

Literature on teacher. Education has a multidimensional is theories regarding the development stages or re service teacher .from academics to practical specific assessment strategies are applied through the continuous internals projects based learning .they are not only deconstructed and reconstructed. But the in-service teachers versus placed as observation observers to the understand core practice practitioners, before they have articulate and absorb the styles or teaching .their pre-superstitions and dispositions about the methods and techniques to be adopted at school Sir to a balanced approach to words tuning.

Instructional strategies in physical classroom or understand, hardship or class management .this stage is not standalone stage but they are assessed as to how they learn new techniques compiled with hands on experience.

3. Past

Student teachers, complete task oriented activities. After the internal assessment and semester and achievements, they reach a stage to prove their version is through preparing instructional design, demonstration or knowledge beyond current trends in pedagogical practice.

File Description	Document
Documentary evidence in respect to claim	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)

2.8 Student Satisfaction Survey

2.8.1 Online student satisfaction survey regarding teaching learning process

Answer: 3.82

3. Research and Outreach Activities

3.1 Resource Mobilization for Research

3.1.1 Average number of research projects funded by government and/ or non-government agencies during the last five years

Answer: 0**3.1.1.1 Number of research projects funded by government and non-government agencies during the last five years..**

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Sanction letter from the funding agency	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/3)
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/3)
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/3)

3.1.2 Average grants received for research projects from government and / or non-government agencies during the last five years (INR in Lakhs)**Answer: 0****3.1.2.1 Total grants received for research projects from government and / or non-government agencies during the last five years (INR in Lakhs)**

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Sanction letter from the funding agency	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/3)
Income expenditure statements highlighting the research grants received, duly certified by the auditor	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/3)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/3)

3.1.3 In-house support is provided by the institution to teachers for research purposes during the last five years in the form of:

- 1. Seed money for doctoral studies / research projects**
- 2. Granting study leave for research field work**
- 3. Undertaking appraisals of institutional functioning and documentation**
- 4. Facilitating research by providing organizational supports**
- 5. Organizing research circle / internal seminar / interactive session on research**

Answer: E. None of the above

File Description	Document
Sanction letters of award of incentives	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/3)

Institutional policy document detailing scheme of incentives	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/ ;
Income-Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/ ;
Documentary proof for each of the claims	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/ ;
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/ ;
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/ ;

3.1.4 Institution has created an eco-system for innovations and other initiatives for creation and transfer of knowledge that include

- 1. Participative efforts (brain storming, think tank, etc.) to identify possible and needed innovations**
- 2. Encouragement to novel ideas**
- 3. Official approval and support for innovative try-outs**
- 4. Material and procedural supports**

Answer: C. Any 2 of the above

File Description	Document
Reports of innovations tried out and ideas incubated	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/ ;

Documentary evidences in support of the claims for each effort	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Link for additional information	View Document (https://collegeofeducationsaswad.in/event?action=I)

3.2 Research Publications

3.2.1 Average number of research papers / articles per teacher published in Journals notified on UGC website during the last five years

Answer: 0.71

3.2.1.1 Number of research papers / articles per teacher published in the Journals notified on UGC website during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	0	0	0

File Description	Document
First page of the article/journals with seal and signature of the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)

E-copies of outer jacket/content page of the journals in which articles are published	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266)
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266)

3.2.2 Average number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the last five years

Answer: 4.11

3.2.2.1 Total number of books and / or chapters in edited books, papers in National / International conference proceedings published during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
07	09	03	02	02

File Description	Document
First page of the published book/chapter with seal and signature of the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266)

E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher year-wise	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266)
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266)
Link for additional information	View Document (http://prashantpublications.com/shop/samaveshal_bhumika/)

3.3 Outreach Activities

3.3.1 Average number of outreach activities organized by the institution during the last five years..

Answer: 1

3.3.1.1 Total number of outreach activities organized by the institution during the last five years.

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	0	1	0

File Description	Document
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/3)
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/3)
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/3)

3.3.2 Percentage of students participating in outreach activities organized by the institution during the last five years

Answer: 100

3.3.2.1 Number of students participating in outreach activities organized by the institution during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
101	97	89	94	50

File Description	Document
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Report of each outreach activity with seal and signature of the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/3)
Event-wise newspaper clippings / videos / photographs with captions and dates	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/3)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/3)
Link for additional information	View Document (https://collegeofeducationsaswad.in/event?action=li)

3.3.3 Percentage of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the last five years

Answer: 57.08

3.3.3.1 Number of students participated in activities as part of national priority programmes during last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
50	50	47	50	49

File Description	Document
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Documentary evidence in support of the claim along with photographs with caption and date	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/ ;
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/ ;
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/ ;
Any other relevant link	View Document (https://collegeofeducationsaswad.in/event?action=I

3.3.4 Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development

Answer:

Awareness Programmes and rallies

Students conducted awareness programmes for public health problems for environment conservation, female health care, etc. The college organizes rallies especially nearby slums to make the public aware about the issues of social importance. The students were involved in the programmes like Prabhaat Feri' on "Swachh BharatAbhiyan" organized by Phonde Gramphancayat , for cleaning campus awareness program .

Street Play, Debate and other activities

By street play students tried to make today's generation aware about violations and rights of human beings, etc. Students played street play for the encouraged youths. To show Vigilance & Awareness against corruption student used to perform street play in various colleges. Street play on Andhashraddha Nirmulan is a creative and effective method of conveying the message of rationalism and greater awareness regarding superstitions to the public

Survey on social issues

For wider change in society, it is important to take the opinion of the public on matters of social issues. In this direction, students used to conduct survey to study the tobacco consumption behaviour.

Clean and Green Initiatives and Experiential learning programmes

The college gives exposure through various in-house Green Environmental Initiatives programmers including Plastic Free Environment, Swachh Bharat programme. Reducing the usage of paper, initiatives such as rainwater harvesting help the students to understand environmental values

Vaccination Drive

Outreach activities such as vaccine drives are vital components of preventive healthcare. By providing Individuals with convenient access to safe and effective vaccines, these activities help to reduce the occurrence of potentially devastating diseases in a community

International Yoga Day

The celebration of this day has been designed to raise awareness of the many physical, mental, and spiritual benefits yoga provides

Outreach activities Impact

Awareness Programmes and rallies Programme such as Swachh Bharat Abhiyan, motivate and inspires students for achieving their goals in the life

Street Play, Debate and other activities

Street play and debate competition on topics such as, 'Awareness against Corruption' Andhshraddha Nirmulan

Survey on social issues

Through survey carried by students they addresses the importance of Education and guide the society

Clean and Green Initiatives

Initiatives are carried for sustaining growth of environment by some measures such as rain water harvesting, plastic free environment, Cultivation of plants etc

Vaccination Drive

Addressing to society in order to be get vaccinated so that they and their family members get shielded with various diseases and infection.

International Yoga Day For healthy and peaceful life Yoga plays important role.

File Description	Document
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Report of each outreach activity signed by the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/3)
Relevant documentary evidence for the claim	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/3)
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/3)

3.3.5 Number of awards and honours received for outreach activities from government/ recognized agency during the last five years

Answer: 0

3.3.4.1 Total number of awards and honours received for outreach activities from government/ recognized agency during the last five years.

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/3)
Appropriate certificates from the awarding agency	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/3)

Any
additional
information

View Document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/3)

3.4 Collaboration and Linkages

3.4.1 Average number of linkages for Faculty exchange, Student exchange, research etc. during the last five years

Answer: 2

3.4.1.1 Number of linkages for faculty exchange, student exchange, research etc. during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
05	02	01	02	00

File Description	Document
Report of each linkage along with videos/ photographs	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114;
List of teachers/students benefited by linkage exchange and research	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114;
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114;
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114;
Link for additional information	View Document (https://collegeofeducationsaswad.in/event?acti

3.4.2 Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the last five years

Answer: 7

3.4.2.1 Number of functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the last five years

Answer: 7

File Description	Document
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/3)
Copies of the MoUs with institution / industry/ corporate houses	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/3)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/3)
Link for additional information	View Document (https://collegeofeducationsaswad.in/event?action=li)

3.4.3 Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes

- 1. Local community base activities***
- 2. Practice teaching /internship in schools***
- 3. Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education***
- 4. Discern ways to strengthen school based practice through joint discussions and planning***
- 5. Join hands with schools in identifying areas for innovative practice***

6. Rehabilitation Clinics**7. Linkages with general colleges****Answer:** C. Any 3 or 4 of the above

File Description	Document
Report of each activities with seal and signature of the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/3)
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/3)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/3)
Link for additional information	View Document (https://collegeofeducationsaswad.in/event?action=lis)

4. Infrastructure and Learning Resources**4.1 Physical Facilities**

4.1.1 The Institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered

Answer:

Our College of Education, has adequate infrastructure and resources for organizing curricular and co-curricular activities which are enjoyed by the students for the all-round development of the college. Which includes the following pills.

Rooms / Classrooms –

The College has facilities of Classrooms, Seminar Hall, Multi-purpose hall, Auditorium Hall, Office, Store-room, strong room for examination, NAAC room, Method Room, Students can use the equation in teaching and learning. Projection facilities available in all method room, Seminar Hall, Multipurpose Hall & Auditorium.

Library:-

The college has a library including 4,934 Books and is equipped with Reading Room, Internet Connected Computer Facility, CD's, books etc.

Laboratory:-

The curriculum available in the college includes facilities such as Mathematics, Science, Psychology, Computer, Physics etc. Labs. Which are helps in teaching and learning.

Equipment:-

Science and Math Experiments the school has many instruments that are used during training as well as various psychological tests that students can use for research or to measure personality.

Computer Lab:-

Computer Lab. Is well equipped with Internet Connection, LAN, and MS-Office software. Total 25 computers are there. Computer lab is well designed. Students can do their ICT Related practical's, Other Related work properly.

ART & CRAFT:-

Art and Craft Resource Centre provides educational work experience and have experiential learning.

Girls Common Room:-

It is used for ladies students to relax, study and have during weakness, Illness.

Playground -

The college has around 5,396 Sq. ft. playground for sports activities as well as Sport Equipment's. Sport Room Available for Sport Equipment's.

Gymnasium -

The College has an exercise school called 'Maharaja Health Club' to maintain physical and mental health. It is full of modern facilities.

Swimming Facility -

There is a swimming pool in College campus Named 'Shri Shivaji Swimminj Tank', it provides learn to swim or Swimming Experience.

Canteen -

College have Canteen Facility in the College campus which provides good Food service to students and employees.

Parking -

In college premises Open and shaded parking facility available for bicycles, two wheelers and four wheelers.

Walk Plaza-

In the campus walking plaza available for walking.

Recreation/Rest-room -

The college has Recreational Facilities for Students.

Drinking water-

RO filter Plant used to ensure that Drinking water is well supplied in the college.

Toilet-

In the college toilet facilities on beside of building and each floor separated for Students & Staff.

File Description	Document
List of physical facilities available for teaching learning	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/4)
Geo tagged photographs	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/4)
Link for additional information	View Document (<a "="" href="https://collegeofeducationsaswad.in/gallery?action=">https://collegeofeducationsaswad.in/gallery?action=)

4.1.2 Percentage of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the last completed academic year.

Answer: 0

4.1.2.1 Number of classrooms and seminar hall(s) with ICT facilities

Answer: 0

4.1.2.2 Number of Classrooms and seminar hall(s) in the institution

Answer: 10

File Description	Document
Geo-tagged photographs	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/4)
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/4)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/4)
Link to relevant page on the Institutional website	View Document (https://collegeofeducationsaswad.in/gallery?action=

4.1.3 Percentage of expenditure excluding salary for infrastructure augmentation during the last five years

Answer: 4.2

4.1.3.1 Expenditure for infrastructure augmentation excluding salary during the last five years (INR in lakhs)

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0.13	0.08

File Description	Document
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Link for additional information	View Document (https://collegeofeducationsaswad.in/Course?action)

4.2 Library as a Learning Resource

4.2.1 Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software

Answer:

The college library is fully equipped for student study and about 35 seating capacity of students and there is system to provide references and information to the students with internet facility and e-resources for their studies & Browsing. Apart from this, computers have been made available to the students and professors to get the information they need through the internet facility. Savitribai Phule Pune University, Pune keeping in mind the goals and objectives of the University, with the aim of empowering the students in education, all the reference services are provided in the library. Well-equipped and providing all library reference material for their study, the library has selected papers as well as curricular and extra reading material to provide non-academic reference material for teaching. In the library, the students and professors have access to reference books and reading books for the purpose of gaining more knowledge. Trough Internet Facility textbooks and study materials for the study and teaching process. Students

are given reference books, serial books and supplementary books at the member's for a week of study. , in that case the students are motivated and involved in it, they take advantage of the library service facilities, the library provides updated information by purchasing new books and etc.

Shree Shivaji Shikshan Prasarak Mandal's, College of Education, Saswad is in Process to implant library management using software.

File Description	Document
Web-link to library facilities	View Document (https://collegeofeducationsaswad.in/gallery?action=Library)
Link for additional information	View Document (https://collegeofeducationsaswad.in/gallery?action=Library)

4.2.2 Institution has remote access to library resources which students and teachers use frequently

Answer:

The library of SSSPM's College of Education is perfect which the students can complete their studies through the library facilities that they need for their studies. The library of College is updated every year considering the new and necessary changing needs of the education system and teacher training system. Education keeping in mind the rapidly changing mind-sets and needs, as well as the rapid changes in Indian education with modernization and digitization of Delhi sessions, study reference books and information sessions are provided with e-resources.

M. Phil. and Ph.D level research theses at least 120 action researches and 20 research reports are available to student teachers as reference for research work. There are books Research books for Ph.D. research and reference it is used for professors and research books for Ph.D. research and references sir it is used for professors and reference books are available in the library for training aarti for TET, TAIT exam.

4.2.3 Institution has subscription for e-resources and has membership/registration for the following

- 1. e-journals**
- 2. e-Shodh Sindhu**
- 3. Shodhganga**
- 4. e-books**
- 5. Databases**

Answer: E. None of the above

File Description	Document
E-copy of the letter of subscription /membership in the name of institution	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/4)
Data as per Data template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/4)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/4)
Link for additional information	View Document (https://collegeofeducationsaswad.in/gallery?action=I)

4.2.4 Average annual expenditure for purchase of books, journals, and e-resources during the last five years (INR in Lakhs)

Answer: 0.3

4.2.3.1 Annual expenditure for purchase of books, journals and e-resources during the last five years. (INR in Lakhs)

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
.25	.31	.17	.22	.53

File Description	Document
Income Expenditure statements highlighting the expenditure on books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/4)
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/4)

4.2.5 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Answer: 20.42

4.2.5.1 Number of teachers and students using library for Month 1(not less than 20 working days) during the last completed academic year

Answer: 449

4.2.5.2 Number of teachers and students using library for Month 2 (not less than 20 working days) during the last completed academic year

Answer: 445

4.2.5.3 Number of teachers and students using library for Month 3 (not less than 20 working days) during the last completed academic year

Answer: 422

4.2.5.4 Number of teachers and students using library for Month 4 (not less than 20 working days) during the last completed academic year.

Answer: 435

4.2.5.5 Number of teachers and students using library for Month 5 (not less than 20 working days) during the last completed academic year.

Answer: 434

File Description	Document
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the last completed academic year with seal and signature of both the librarian and principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114)
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114)

Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution

View Document (<https://collegeofeducationsaswad.in/gallery?a>

4.2.6 Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways

- 1. Relevant educational documents are obtained on a regular basis**
- 2. Documents are made available from other libraries on loan**
- 3. Documents are obtained as and when teachers recommend**
- 4. Documents are obtained as gifts to College**

Answer: C. Any 2 of the above

File Description	Document
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/4
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/4
Link for additional information	View Document (https://collegeofeducationsaswad.in/gallery?action=l

4.3 ICT Infrastructure

4.3.1 Institution updates its ICT facilities including Wi-Fi

Answer:

In today's corporate society, students need to master new technologies to survive and thrive. It is important to develop knowledge in this regard. The University uses Information and Communication Technology (ICT) in education. Professors, researchers as well as students of the University use these facilities. Teaching-Learning Strategies classrooms are used in the Smart class rooms. Internet facilities are provided to all faculty and students in the campus.

There are computers available in college and computers have internet facility which are used by the professors for the purpose of the college as well as the professional Career of the faculty. A laptop. LCD-projector, computers, speaker System, and pen-drive, Television Set, Amplifier, There is three printers Facilities include CCTV cameras, Biometric Machines.

File Description	Document
Document related to date of implementation, and updation, receipt for updating the Wi-Fi	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11426)
Link for additional information	View Document (https://collegeofeducationsaswad.in/gallery?active)

4.3.2 Student – Computer ratio for last completed academic year

Answer: 3.37

File Description	Document
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Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/4
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/4
Link for additional information	View Document (https://collegeofeducationsaswad.in/gallery?action=I

4.3.3 Internet bandwidth available in the institution

Answer: 100

4.3.3.1 Available bandwidth of internet connection in the institution, in MBPS



Answer: 100

File Description	Document
Receipt for connection indicating bandwidth	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/4

Bill for any one month during the last completed academic year indicating internet connection plan, speed and bandwidth	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/4)
Any other relevant Information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/4)
Link for additional information	View Document (https://collegeofeducationsaswad.in/gallery?action=I)

4.3.4 Facilities for e-content development are available in the institution such as

- 1. Studio / Live studio**
- 2. Content distribution system**
- 3. Lecture Capturing System (LCS)**
- 4. Teleprompter**
- 5. Editing and graphic unit**

Answer: E. None of the above

File Description	Document
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/4)
Link to videos of the e-content development facilities	View Document (https://www.youtube.com/@SSSPMsCOLLEGEOfE)

Link to the e-content developed by the faculty of the institution	View Document (https://youtu.be/Z7MpoExrnjA?si=u1ABuVKcNCOG)
Link for additional information	View Document (https://www.facebook.com/people/Shri-Shivaji-Shiksha-College-of-Education-BEd-Saswad/100064056520963/)

4.4 Maintenance of Campus and Infrastructure

4.4.1 Percentage expenditure incurred exclusively on maintenance of physical and academic support facilities during the last five years (INR in Lakhs)

Answer: 18

4.4.1.1 Expenditure incurred exclusively on maintenance of physical and academic support facilities during the last five years (INR in lakhs)

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
0.27	0.22	0.17	0.10	0.14

File Description	Document
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Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/4)
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/4)

4.4.2 Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place

Answer:

SSSPM's college of Education has a well-defined systems in place for the maintenance and utilization of all its physical and academic Facilities

Classroom Management:-

Classrooms are well equippeds equipped with au modem technology like the smart boards, mike systems. CCTVs installed in each classrooms to make sure of the safety and the secur ity of all students, teachers and equipment. stock list of assets of class room property, Cleaning and maintenance are done on a regular basis. Annual maintenance of all the modern teaching technology systems about repairs and replacements one the bariz attributes of classroom management

Laboratory:

The laboratories in the College are well furnished according to the statutory rules. Necessary equipment and material is procured to deliver to the students the best standards of education.

Fire safety equipment is maintained in labs as a precautionary measure. Maintenance - Regular inspection of devices tools is organized

Periodic maintenance is done by regular. Cleaning of the lab spaces.

Regular Cheek up of equipment's is carried out at the end of every Year.

Library:

If the books are lost, then the borrower Shall replace the books of the some edition or latest edition after getting permission from the principal. If the books are not returned proper then the borrower shall Fine of 5 Rs 5 Per day will be charged after the expiry of the due date.

Loss of borrower card should be reported. to the librarian in writing After checking. the borrowing register they will be issued a duplicate card. At the end of the academic penned borrower cards shall be returned to the Library withdrawal of books and other reading material which is not useful for current references is done on a cane of library Books Regular basis. Students are required to handle the books / journal very carefully; marking with Pencil; writing or highlighting, tearing the pages or mutilating the same in any other way will be viewed very seriously

Computers and software's:-

Maintenance of computers (Hardware and software) updating software related to administrative and overall maintenance of campus, infrastructure. Annual maintenance for computers, printers, software, CCTV, Fire extinguisher, garden and security are in place.

Website & ERP system

Website is maintained and updated with the help of external professionals. ERP system is developed to keep parents informed about students attendance, classes, admission, fees and profiles via mobile messages assuring safety of the students.

SPORTS

Sports cell looks after maintaining the sports ground and sports equipment and organizes various indoor and outdoor sports competitions for students at intra and inter collegiate level. Safety equipment's and sports gears are properly maintained and students are always instructed during sports periods in regard with proper handling of the gears.

Other Resources - College has other resources as well as

Auditorium Hall,

Multipurpose Hall,

Seminar Hall,

Play Field,

Art & Craft Resource centre

Canteen

Multipurpose play field

Parking area

Health and physical Education centre

Swimming pool

Girl's common room

Gymnasium (GYM)

Wash rooms Facilities

Drinking water Facilities

Music Room

File Description	Document
Link for additional information	View Document (https://collegeofeducationsaswad.in/home)
Appropriate link(s) on the institutional website	View Document (https://collegeofeducationsaswad.in/home)

5. Student Support and Progression

5.1 Student Support

5.1.1 A range of capability building and skill enhancement initiatives are undertaken by the institution such as:

- 1. Career and Personal Counseling**
- 2. Skill enhancement in academic, technical and organizational aspects**
- 3. Communicating with persons of different disabilities: Braille, Sign language and Speech training**
- 4. Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two**
- 5. E-content development**
- 6. Online assessment of learning**

Answer: D. Any 1 of the above

File Description	Document
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Sample feedback sheets from the students participating in each of the initiative	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Photographs with date and caption for each initiative	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Paste link for additional information	View Document (https://collegeofeducationsaswad.in/committees?ac)

5.1.2 Available student support facilities in the institution are:

- 1. Vehicle Parking**
- 2. Common rooms separately for boys and girls**
- 3. Recreational facility**
- 4. First aid and medical aid**
- 5. Transport**
- 6. Book bank**
- 7. Safe drinking water**
- 8. Hostel**
- 9. Canteen**
- 10. Toilets for girls**

Answer: D. Any 5 of the above

File Description	Document
Upload any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/5)
Geo-tagged photographs	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/5)
Paste link for additional information	View Document (<a "="" href="https://collegeofeducationsaswad.in/gallery?action=">https://collegeofeducationsaswad.in/gallery?action=

5.1.3 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases such as

- 1. Institution has guidelines regarding redressal mechanism approved by appropriate statutory/regulatory bodies**
- 2. Details of members of grievance redressal committees are available on the institutional website**
- 3. Awareness programmes are conducted to communicate the guidelines for redressal of student grievances to teachers and students**
- 4. Provision for students to submit grievances online/offline**
- 5. Grievance redressal committee meets on a regular basis**
- 6. Students' grievances are addressed within 7 days of receiving the complaint**

Answer: D. Any 2 of the above

File Description	Document
Upload any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/5)
Samples of grievance submitted offline	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/5)
Institutional guidelines for students' grievance redressal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/5)

Data as per Data Template for the applicable options	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/5)
Composition of the student grievance redressal committee including sexual harassment and ragging	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/5)
Paste link for additional information	View Document (https://collegeofeducationsaswad.in/committees?act)

5.1.4 Institution provides additional support to needy students in several ways such as:

- 1. Monetary help from external sources such as banks**
- 2. Outside accommodation on reasonable rent on shared or individual basis**
- 3. Dean student welfare is appointed and takes care of student welfare**
- 4. Placement Officer is appointed and takes care of the Placement Cell**
- 5. Concession in tuition fees/hostel fees**
- 6. Group insurance (Health/Accident)**

Answer: C. Any 2 of the above

File Description	Document
Upload any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/5)
Report of the Placement Cell	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/5)

Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/5)
Data as per Data template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/5)
Paste link for additional information	View Document (https://collegeofeducationsaswad.in/StudentCorner?)

5.2 Student Progression

5.2.1 Percentage of placement of students as teachers/teacher educators

Answer: 25.75

5.2.1.1 Number of students of the institution placed as teachers/teacher educators during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
8	15	9	14	14

File Description	Document
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Upload any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/5)
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/5)
Appointment letters of 10% graduates for each year	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/5)
Annual reports of Placement Cell for five years	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/5)
Paste link for additional information	View Document (https://collegeofeducationsaswad.in/StudentCorner?)

5.2.2 Percentage of student progression to higher education during the last completed academic year

Answer: 0

5.2.2.1 Number of outgoing students progressing from Bachelor to PG.

Answer: 0

5.2.2.2 Number of outgoing students progressing from PG to M.Phil.

Answer: 0

5.2.2.3 Number of outgoing students progressing from PG / M.Phil to Ph.D.

Answer: 0

File Description	Document
Upload any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Documentary evidence in support of the claim	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Details of graduating students and their progression to higher education with seal and signature of the principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)

5.2.3 Percentage of students qualifying state/national level examinations during the last five years (eg: NET/SLET/ TET/ CTET)

Answer: 0.43

5.2.3.1 Number of students qualifying in state/ national level examinations (eg: NET/SLET/ TET/ CTET) during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

File Description	Document
Upload any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/!
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/!
Copy of certificates for qualifying in the state/national examination	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/!

5.3 Student Participation and Activities

5.3.1 Student council is active and plays a proactive role in the institutional functioning

Answer:

Student Council has been established in the college for the welfare of the students and this council plays an important role in various activities of the college. A student council is constituted at the beginning of every academic year. The Student Council contributes to the implementation of various school, inter-school, sports, and cultural activities during the academic year. The Student Council is active in organizing, planning and preparing for every event.

The Council has specified certain positions which are elected by consensus or democratically. It includes President, Class Representative, Student Representative, Sports Representative, Cultural Representative, Professor Representative, Alumni member etc. Student council contributes to college development. Daily routine, birthdays of noble persons, death anniversaries of national and international importance, Practice of lessons, internships, placements, gaining professional knowledge, developing leadership qualities, developing professional skills, etc. contribute significantly to activities.

Purpose of this Council-

Student Council is established in the college and participates in various educational, social, activities. The main objective of the Student Council is to try to develop the leadership skills of the students.

Function of Student Council:-

After listing the various activities of the academic year in the

File Description	Document
Upload any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
List of students represented on different bodies of the Institution signed by the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Documentary evidence for alumni role in institution functioning and for student welfare	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Copy of constitution of student council signed by the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Paste link for additional information	View Document (https://collegeofeducationsaswad.in/committees?ac)

5.3.2 Average number of sports and cultural events organized at the institution during the last five years

Answer: 2

5.3.2.1 Number of sports and cultural events organized at the institution during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	2	2	2

File Description	Document
Upload any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/5)
Reports of the events along with the photographs with captions and dates	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/5)
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/5)
Copy of circular / brochure indicating such kind of events	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/5)

5.4 Alumni Engagement

5.4.1 Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution.

Answer:

Student Alumni perform many good roles and responsibilities for the social and academic welfare, they cooperate with the working house to increase the quality of the college, the alumni association is the association of the students with the degree of the graduate degree, they are friends with the new person, and they share their professional problems, new tricks, Thoughtful exchange can be done by organizing. The platform is provided by the list organization.

Alumni of College of Education Saswad are making their place in various ways in teaching, education, various types of business, academic, social work. The college has an active alumni association. This organization is not finally registered as of today but the process of registration.

Vision of Alumni

Cultivating social commitment and contributing to the national interest through the development and quality of the college.

Mission of Alumni

Alumni Association fosters a lifelong spirit of belonging and pride by connecting, students, and friends to the SSSPM's, College of Education, Saswad, and each other. The Alumni Association advocates for the college and its alumni with a credible, independent and collaborative voice.

The objectives of the association are as follows:

- 1) To create close fraternity among alumni association and members.
- 2) To initiate and establish appropriate endowment and donor schemes to support financially weak but academically brilliant students in the college.
- 3) To support the professional/academic development of the college.
- 4) To explore and utilize the potential of vocational training and suitable placement for the students of "Shri Shi. Shi. Pr. Man. Che, College of Education, Saswad".
- 5) Conducting workshops, conferences, seminars, lectures etc. and publishing books, magazines, newsletters and interacting with other professional bodies and sharing current knowledge among alumni.
- 6) To provide educational assistance to promising and poor students in the college.
- 7) To involve former students in educational, social, cultural activities.

- 8) To develop a sense of love, affection and gratitude towards the College of Education (Alma Mater).
- 9) To promote and appreciate academic and other outstanding achievements of faculty.
- 10) Acting as a knowledge disseminating organization, guiding and assisting students in finding job opportunities through placement cells and for higher education.
- 11) To secure and manage corpus funds for the promotion and fulfillment of the above aims and objectives.
- 12) To take appropriate action to achieve the above objectives.
- 13) To organize and implement environmental related activities.
- 14) To work for the benefit of understanding through schemes like Shikshasanjeevani, Streesanjeevani.

Alumni Association functions like above. Final year students can become members of the organization by filling the registration form and paying a minimum fee. By believing they can teach with many good ideas. eg. Vacancies, New Activities, Publications, Research Scholarships, any activity related to college. We encourage Alumni to participate in large number of meetings organized by the association which motivates other students by participating in workshops, seminars, camps, activities etc. In the college for the past three years, he has been motivating fresher, participating in various activities. Also we are always ready to learn online and are actively involved in candidature scheme. Some of our students guide the students of 'Adivasi and Deprived' Caste communities in school education, work in social, political fields Also some parents are active members of IQAC and CDC. Through this, they give whatever they can to the college, sometimes through participation, sometimes through lectures, through social activities, through health activities, they constantly work for the development of Alma Matter.

IMPORTANT CONTRIBUTION OF ALUMNI

1) Co-operation with Placement Cell.

Alumni cooperate for placement Cell by providing information to the General Counsel for vacancies in various schools. Also, from the Whats-App group, the same opportunity centre works to inform others by placing advertisements on the group.

2) Contribution Support for social health camp

The Alumni Association is a great initiative to work for social health every year with active participation of health students.

For this reason, it can be said that the former students have received important information from the camp which inspires others in this matter by studying in the college.

In this way, it can be said that the self-confidence of the students has increased due to the association of Alumni Association by cooperating with the college. In the current situation, it can be said that they are intending to do new activities by keeping their social commitment in the interests of the society and the nation.

File Description	Document
Upload any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/5)
Details of office bearers and members of alumni association	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/5)
Certificate of registration of Alumni Association, if registered	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/5)
Paste link for additional information	View Document (https://collegeofeducationsaswad.in/StudentCorner?)

5.4.2 Alumni has an active role in the regular institutional functioning such as

- 1. Motivating the freshly enrolled students**
- 2. Involvement in the in-house curriculum development**
- 3. Organization of various activities other than class room activities**
- 4. Support to curriculum delivery**
- 5. Student mentoring**
- 6. Financial contribution**
- 7. Placement advice and support**

Answer: D. Any 1 of the above

File Description	Document
Report of alumni participation in institutional functioning for last completed academic year	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/!
Documentary evidence for the selected claim	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/!
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/!
Any additional link	View Document (https://collegeofeducationsaswad.in/StudentCorner

5.4.3 Number of meetings of Alumni Association held during the last five years

Answer: 4

5.4.3.1 Number of meetings of Alumni Association held during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	0	0	0

File Description	Document
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/5)
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/5)
Paste link for additional information	View Document (https://collegeofeducationsaswad.in/StudentCorner?)

5.4.4 Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them.

Answer:

However, the alumni association of College of Education, Saswad, is strong and there are 13 members in total, 11 members are students, two members are the principal of the college and one is professor's representative. The president, secretary and treasurer of this organization are all ex-Students.

A meeting of alumni students is held every year to share experiences. For this purpose, participation of ex-legislative organization in Quality Assurance Room, Curriculum Development Committee, Syllabus Development etc. This gives a good information about the outstanding performance and honours only the former students. This motivates other students.

Meetings of alumni Student Association are held twice in a year. Some of them are active in the student media. They are used for the development of the college. It is used for the guidance of the former students, for career guidance.

Alumni association organizes various activities like communication skills, seminars, discussions on innovative concepts, career guidance for students of College. The Alumni Association donates the materials required for the development of the college and this can be said to be a very remarkable thing. Members of Alumni Association and ex-Students are always active for the help in progress of the college.

File Description	Document
Paste link for additional information	View Document (https://collegeofeducationsaswad.in/StudentCorner?action=alumni)

6. Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission

Answer:

Vision

To plan quality of education, keeping in mind the values necessary for the progressive heritage of the institution, the interest of the country and the enrichment of the society, and to create a sense of the national unity among the trainees.

Mission

Mission as an educational institution is providing exemplary, good character, and behavioral higher education for personality development and to work for enlightened society, sound citizenry, environmental outlook, and civic commitment with enthusiasm.

Objectives

- 1 - to provide practical, functional and commercial support to the trainees.
- 2 - to create educational environment and interest for development of social and cultural values in trainees.

3 - to develop the skills and technology necessary for the training to stand in the competitive age.

4 - to develop critical thinking, inquisitive, attitude, problem-solving attitude, to develop research attitude in trainees

5 - study by including all sections of the society in education facilitating teaching

6 - to create environmental sensitivity in the trainees for national interest

File Description	Document
Vision and Mission statements of the institution	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/t)
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/t)
Documentary evidence in support of the claim	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/t)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/t)
Link for additional information	View Document (https://collegeofeducationsaswad.in/home)

6.1.2 Institution practices decentralization and participative management

Answer:

Our college of education, Saswad, maintaining transparency. Through decentralization, the management system can have enhanced and efficient control over the faculty.

Decentralization is one of the most important phenomena to have affected educational planning. So the institution has a participative management. The college provides better opportunity to all participating in the decision making process.

The decentralization is followed into the way of Shri Shivaji Shikshan Prasark Mandal is the parent's body of the college. This executive committee has re-presentation from college. The principal is the one of the teacher of the concerned body where all subjects relating into decentralization of the college. It discussed in the policy matter of the management.

At the same time, college level, the college has contributed College development committee, CDC as per new University act. CDC of the institute was set up in representative of teachers students, non-teaching staff meeting with Management.

IQAC - internal quality assurance cell is a structural is that would be help educational institution to improve their work process and active, learning outcome, objective.

Examination cell – the examinations were carried out periodically throughout the year for which there is a separate examination department. The CEO is the in charge of examination department, the administrative head are the office employees. They conduct regular meeting and approved by principal.

Cultural committees – promotes to the students to actively participate in various event, management competition cultural program helps in college.

Library cell – the college has huge library with proper library committee. Library provides textbooks, references, research to education and periodicals.

Library cell took regular meetings every year librarian give notice about purchasing book to all teaching and non-teaching staff and then after discussion in committee and consulting with book seller about price, publisher and copies with permission of principal book list is sanction for purchase.

The college plans for all such implementation through all its academic calendar is under the supervision of principles, head and committee Members College for prepare plan for organizing curricular, co-curricular and

extracurricular activities. These plans are approved by concerned authorities and implemented accordingly while preparing the plan and its implementation.

File Description	Document
Relevant documents to indicate decentralization and participative management	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11426)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11426)
Link for additional information	View Document (https://collegeofeducationsaswad.in/committees?)

6.1.3 The institution maintains transparency in its financial, academic, administrative and other functions

Answer:

All faculty member are given certain administrative responsibilities. The delegation of responsibilities lead to transparency, faculty development, and faculty enrichment.

In view of above the institution plans and declares various academic committee is covering administrative staff.

The faculty members through various committees in coordination with fellow faculty friendly, carry out different academic activities, including research and admission, administration.

Financials

College of education is a self-finance institution. All expenditures of college are directly controlled by the trust management. Audit are periodically conducted to ensure complete transparency. Scholarship and other benefits available to the students. Scholarship has been distributed by check with the name of the student college prepared annual budget provision for further betterment.

Academic

Admission is taken on the basis of entrance examinations, conducted by the state government. Admissions is done as per the guidelines issued by the government from time to time and it's online.

College divided academic work in curricular and co-curricular. College strictly adhere to the academic calendar that details that various activities in advance.

In Morning assembly used to provide facilities to every student for reading daily news and presentation of thoughts of the day. So they learn presentation skills.

All faculty members or work with given work distribution decided in meeting like planning of subject learning, practical work and Departmental work , examination work, library work properly.

Administrative transparency

Administrative work is divided into student welfare, administrative committee.

College has CDC formulated according to Maharashtra Public universities act – 2016 it acts as a link between the college, student and administration meeting of CDC held regularly to discuss matter related to college development, students and faculty development.

IOAC Is established in the college and plays a vital role in academic and administration activities.

There are different types of cell are formed in the college to look after different type of activities. Representative of management, principal, faculty members, staff members, student's enrichment personality and alumina are part of the committee.

File Description	Document
Reports indicating the efforts made by the institution towards maintenance of transparency	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/6)

Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/6)
Link for additional information	View Document (https://collegeofeducationsaswad.in/committees?ac)

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic plan is effectively deployed

Answer:

'SSSPM's, College of education' prepare a plan using SWOT analysis for improving quality of faculty. College has IQAC cell for the development of academic – administrative and infrastructural facilities and approval was taken from Management. The plans and requirements which are closely associated with the vision, mission and goals of the institution. The intention of the plan was to strengthen the functioning of institution. College has regularly enhance infrastructure, and develop a capacity for teaching and research to staff to the changing economic and social environment.

Example of activity successfully implemented based on decided plan, academic infrastructure and equipment.

Following work is done in relation to infrastructure facilities and demand of equipment

- sport equipment
- Increase in number of computers
- Repairing of computers
- Increase in Furniture
- Book rank for library
- Drinking water facility
- Parking
- Auditorium room
- E – library resources
- Promote professional growth of staff
 - Create awareness about research work
 - Publication
 - Writing, articles and books

- To start 'Pradyapak Prabodhini'
- New value added course design to
- Communication design for paper implementation for 208, 209, 112 subject

Now college has sufficient computers with repairing computers and printers. Library has an increase d student and teacher give more Drive to knowledgeable. Sports Equipment's are Avery essential for the holistic development of students. Management also worked on auditorium room and e-library. It is used for multipurpose events. Drinking water facility provided in the institute. Principal always guide teachers educator to work on research paper, new articles and book with ISBN number are published by teachers. 'Pradyapak Prabodhini' has started after pandemic situation .Thus, may plans have been completed.

The result of the college facilities is reflected in the happiness of the student because of pandemic situation for two years. Lot of actions. Plants remained unfulfilled which will be tried to complete soon.

College and Faculty member did plan properly and implement properly. Following examples shows planning & development.

In meeting work distributed theory and practical. In charge of innovative lesson teacher commentary II. Planning of demo lesson of Technology, team and model lesson the all student divided in to groups equally. Lesson took properly in groups. In charge of group evaluate lesson and give feedback of qualitative and impartments with marks. All mark list collected by HOD and make consulted marks list with principal sign & seal. College and Faculty member did plan properly and implement properly. Following examples shows planning & development.

In meeting work distributed theory and practical. In charge of innovative lesson teacher commentary II. Planning of demo lesson of Technology, team and model lesson the all student divided in to groups equally. Lesson took properly in groups. In charge of group evaluate lesson and give feedback of qualitative and impartments with marks. All mark list collected by HOD and make consulted marks list with principal sign & seal.

File Description	Document
Documentary evidence in support of the claim	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/6)

Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/t)
Link to the page leading to Strategic Plan and deployment documents	View Document (https://collegeofeducationsaswad.in/aboutUs?actio)
Link for additional information	View Document (https://collegeofeducationsaswad.in/aboutUs?actio)

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Answer:

Policies

The College of education Society is NCTE norms as applicable and affiliating, with Savitribai Phule Pune University.

Administrative

The college governing body has set up an effective administration under the supervision of principal. The principal in coordination with the staff and various committees, ensure that well-functioning of the institution. Various committees are constitute for the planning, preparation and education of academic and administrative and extracurricular purposes. Each committee consist of chairperson and members. It is through these committees that the college seeks decentralization of power structure. CDC, IQ,AC, grivence redressal cell, anti ragging, anti sexual harassment cell, cultural cell, alumni cell etc. Works family. CDC College development committee meeting takes place excellence, infrastructural development comprehensive development plan for the institution. At the college level, there is internal quality assurance committee, IQAC the IQAC plays an important role for monitoring the internal quality of the institution.

Appointment

The college has adopted transparent appointment policies as per the NCTE norms and Affiliating University. State government of Maharashtra all post of appointment of teachers and non-teaching staff for advertised in leading newspaper and after scrutiny of that application, interviews is conducted by panel of expert and selected candidates or recruited.

File Description	Document
Documentary evidence in support of the claim	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/6)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/6)
Link to Organogram of the Institution website	View Document (https://collegeofeducationsaswad.in/aboutUs?action=showOrg)
Link for additional information	View Document (https://collegeofeducationsaswad.in/aboutUs?action=showOrg)

6.2.3 Implementation of e-governance are in the following areas of operation

1. Planning and Development

2. Administration

3. Finance and Accounts

4. Student Admission and Support

5. Examination System

6. Biometric / digital attendance for staff

7. Biometric / digital attendance for students

Answer: E. Any 1 or none of the above

File Description	Document
Screen shots of user interfaces of each module	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/6)

Geo-tagged photographs	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/6)
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/6)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/6)
Annual e-governance report	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/6)
Link for additional information	View Document (http://collegeofeducationsaswad.in/Implink)

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions / decisions.

Answer:

The College of education, Saswad conduct the planning and implementation of all the activities of various bodies and committees is carried out by all member of the respective bodies through a well-organized planning and evolution minutes of staff meeting are duly recorded for maintenance and transparency of records.. Efforts are always made to implement and execute all plans and decision effectively, keeping in mind that the welfare of the student and the overall development of the institution. Decisions taken at various meeting or properly documented and effective steps are taken to implement the decision at the ground level in reality.

Examination committee of the college strictly follow the directions taken by IQAC.

The cultural committee always active in the event and activities as per academic calendar. Which is under supervision of IQAC.

The resolution of conducting annual sports, yoga, activity and orientation in the meeting of sports committee with IQAC.

The student council and placement cell also conducted a program as per the decision of IQAC.

The decision of IQAC with academic monitoring committee to organize national seminar on dated 1 /2/2020 the topic of seminar was Ecological intelligence.

File Description	Document
Minutes of the meeting with seal and signature of the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/6)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/6)
Action taken report with seal and signature of the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/6)
Link for additional information	View Document (https://collegeofeducationsaswad.in/committees?act)

6.3 Faculty Empowerment Strategies

6.3.1 Effective implementation of welfare measures for teaching and non-teaching staff is in place

Answer:

Welfare measures taken towards the staff reflected on the output and selfless contribution towards reminders, growth of any institution. IN college of education, Saswad staff welfare is given for most importance in connection with this.

- Medical leave and maternity leave staff members
- Staff is provided to staff room with separate cupboard and washroom and drinking water facilities
- Picnic tours are arranged for staff

- Spiritual nourishment is provided through assembly celebration, prayer and meeting
- Library resources, journals, other material required or available for the staff
- The institution invites expert from different field to conduct workshops, guest lecture and seminar.
- Gymnasium is also accessible for the staff
- Swimming pool facility available in campus for staff
- Employee gets fee concession for their wards
- Internet is also available for staff
- Summer and winter vacations for faculty member as per rule
- Biometric system is available for staff
- Woman empowerment cell is established for creating venues for woman member to flourish and gain momentum
- Deputies is on duty for attending seminars and workshops
- Permissions for higher studies to staff

File Description	Document
List of welfare measures provided by the institution with seal and signature of the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/6)

List of beneficiaries of welfare measures provided by the Institution with seal and signature of the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/6)
Link for additional information	View Document (<a "="" href="https://collegeofeducationsaswad.in/gallery?action=">https://collegeofeducationsaswad.in/gallery?action=

6.3.2 Percentage of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the last five years

Answer: 0

6.3.2.1 Number of teachers provided with financial support to attend seminar / conferences / workshops and towards membership fees of professional bodies during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/6)

6.3.3 Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff

during the last five years.

Answer: 4

6.3.3.1 Total number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	1	0

File Description	Document
List of participants of each programme	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/6)
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/6)
Brochures / Reports along with Photographs with date and caption	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/6)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/6)
Link for additional information	View Document (https://collegeofeducationsaswad.in/)

6.3.4 Percentage of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar

programmes**Answer: 7.14**

6.3.4.1 Total number of teachers undergoing online/face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	0	0	0

File Description	Document
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/6)
Copy of Course completion certificates	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/6)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/6)

6.3.5 The institution has a performance appraisal system for teaching and non-teaching staff

Answer:

College of education has mechanism is placed for performance assessment and using the evolution to improve teaching – learning and evolution related activities, co-curricular extension, professional development activities, research, publication, Academic, contribution.

Students are given opportunity to express their views about different academic, co-curricular programmes, organized by the college, during the academic sessions, comprehensive evolution by student and peers are also

incorporated in assessment. The college collect return feedback from the student.at the end of the academic year. The faculty is required to submit self-appraisal report as well.

Non-teaching staff is also assessed through annual performance appraisal. The various parameters for staff members are address under different categories. Academic and administrative sales department, improving overall organization and performance and technical

The performance appraisal system has significantly help me in the evolution of the employees in motivating them, analyzing their strengths and weakness and assuring better performance.

File Description	Document
Proforma used for Performance Appraisal for teaching and non-teaching staff signed by the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/6)
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/6)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/6)

Link for additional information	View Document (https://collegeofeducationsaswad.in/StudentCorner)
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6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal or/and external financial audit regularly

Answer:

College of education has conducts internal financial audit regularly on an annual basis by the chartered accountants. Regarding internal audit, parent body, Shri Shivaji, Shikshan, Prasark mandal has appointed or certified auditor .Mr. Kulkarni D. B. the institution has computerized its financial system. Any query or explanation asked by the Chartered Accountant are explain. There are no objection is reflected as such in the report yet. Finance committee oversees the college, financial well-being. The account section looks into the maintenance of annual accounts and audit. Major portion of the college funding comes from student tuition fees.

Expenditure will be monitored by the accounting department as per the allocated budget.

File Description	Document
Report of Auditors of last five years signed by the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/6)
Link for additional information	View Document (<a "="" href="https://collegeofeducationsaswad.in/Course?action=">https://collegeofeducationsaswad.in/Course?action=

6.4.2 Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the last five years (not covered in Criterion III)

(INR in Lakhs)**Answer: 0****6.4.2.1 Total funds received from non-government bodies, individuals, philanthropists during the last five years (INR in Lakhs)****Answer:**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/6)
Link for additional information	View Document (<a "="" href="https://collegeofeducationsaswad.in/Course?action=">https://collegeofeducationsaswad.in/Course?action=

6.4.3 Institutional strategies for mobilization of funds and the optimal utilization of resources are in place.**Answer:**

The main source of mobilize funds is from student tuition fee. College of Education is self-financed institution. Fee regulating authority, Mumbai, government of Maharashtra approves the fee. College of education, Saswad is affiliated to Savitribai Phule Pune University, Pune (Maharashtra),

The efficient use of available financial resources in monitored through the budget, annual budget, etc is prepared considering annual expenditure, including salary expenditure, recurring and capital expenditure and revenue receipt incurred in preceding financial year. The principal monitors, the income and expenditure, ensuring effective utilization of the funds. In case of deficit the trust of our college of Education come compensate the same.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies

Answer:

The College of education, Saswad dedicated IQAC to maintain standard to increase effective teaching learning process .The prime task of IQAC is to develop a system for purposeful and consistent improvement in the overall performance of the institute. Teacher and specifically of student.

IQAC included with teacher, member from management, faculty, member, industry member, librarian, alumni, one of the faculty has a coordinator under chairperson – Head of the institution, (principal)

Process adopted by the IQAC of institution.

- To intensify, feedback, collection, analysis and review
- To intensify curricular aspect, with value-added course, self study, course, organizational skill
- To improve continuously is admission process, student, diversity, teachers, quality, teaching, learning, process, and learning outcomes
- Result, analysis and active grievance redress cell
- Outcome based education is initiated by IQAC
- Updating infrastructural facilities, including physical facilities
- FDP are enhanced for teachers
- To strengthen student support system which scholarship
- Encourage students, Council, activities, sports and cultural
- To express strong concern for environmental activities, including rainwater harvesting, plastic ban, waste, management, and energy saving
- IQAC works constantly to promote research, work, writing articles, to take seminar and workshop, publishing book.

File Description	Document
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List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/6)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/6)
Link for additional information	View Document (http://collegeofeducationsaswad.in/committees?active)

6.5.2 The institution reviews its teaching-learning process periodically through IQAC or any other mechanism

Answer:

The institution reviews its teaching – learning process at periodic intervals through it, where is its academic and administrative committee which includes different cells.

Then institution, under the guidelines of IQAC, like organization of seminars, workshops, sports and cultural events for the student, FDP for faculty, value added course for student encouragement to use ICT resources in teaching learning process

Institute reviews its teaching learning process through taking feedback in different areas, like students, parents, staff and alumni. This helps in obtaining an honest opinion about the institutional performance, specifically academics. And analysis of feedback is done and communicated to the faculty to enable them to enhance their training, skills and interaction with students.

File Description	Document
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Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266)
Link for additional information	View Document (https://collegeofeducationsaswad.in/studnoticedoc)

6.5.3 Average number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the last five years. ▶

Answer: 0

6.5.3.1 Number of quality initiatives taken by IQAC or any other mechanism for promoting quality during the last five years.

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Report of the work done by IQAC or other quality mechanisms	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/6)

List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/6)
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/6)
Link for additional information	View Document (https://collegeofeducationsaswad.in/studnoticedoc?)

6.5.4 Institution engages in several quality initiatives such as

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements**
- 2. Timely submission of AQARs (only after 1st cycle)**
- 3. Academic Administrative Audit (AAA) and initiation of follow up action**
- 4. Collaborative quality initiatives with other institution(s)**
- 5. Participation in NIRF**

Answer: D. Any 1 of the above

File Description	Document
Feedback analysis report	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
e-Copies of the accreditations and certifications	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)

Consolidated report of Academic Administrative Audit (AAA)	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266 ,
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266 ,
Link to the minutes of the meeting of IQAC	View Document (https://collegeofeducationsaswad.in/iqac)

6.5.5 Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives

Answer:

One of the main functions of the IQAC is to review the teaching- learning process, structures & methodologies of operations and learning outcomes at periodic intervals to assure quality of functioning in the Institution. The IQAC at college committed to a learner centric approach regarding teaching learning progression and has designed the policy to assess and evaluate it intermittently. Accordingly, it provides support and guidance to the faculty.

Teaching, Learning activities are improvised, modified after taking the review and suggestions are implemented as per the needs. The IQAC has designed gradual attributes like academic excellence, communication skills, personality development, leadership and global citizenship. To achieve learning outcomes, the IQAC periodically reviews the teaching learning process and suggests gradual and regular expansion, up-gradation and addition of the requisite material, equipment, infrastructure etc. IQAC consistently works towards incremental strategies to make the functioning of the institute effective and smooth. These strategies effectively work in line with the changing needs of the industry and students.

This process is prominently evident through the following examples:

1.MOU'S WITH REPUTED ORGANISATIONS FOR HAND HOLDING IN QUALITY

ASSURANCE

College of Education established a number of MOUs with varied organizations, schools, colleges & universities on the suggestion of IQAC to assure the quality of Education. The Institute constantly worked upon establishing the MOUs .

2. Constitution of Cells for smooth Functioning of Institution

IQAC worked upon constitution of various cells to decentralize the work among the members of staff and hence the below mentioned cells were constituted to streamline the work of the institute which are as follows:

1. Admission cell: Looks after admissions and category students and their fees concessions according to the documents produced. This cell works round the year as the queries are met for admissions at all times. This cell also decided upon the strategies each year to increase the number of admissions to fill all 100 seats.
2. Placement and career Counseling Cell: Looks after the placement and coordinates with reputed schools for placement of trainees providing them adequate career counselling.
3. Cultural Cell: Looks after the cultural activities, celebrations around the session.

The cell maintains all the records of the events conducted.

4. Sports Cell: Looks after the sports related activities providing activities and facilitating for physical development by recreation activities.
5. Library Cell: Looks after the library records, new books required, students usage of library.

1. Examination Cell: Looks after Internal & external examination and maintains examination records. The cell keeps the record of any grievances related to examination and acts as a bridge between university and college for smooth execution of examinations.

2. Alumni Cell: Ensures alumni association with the Institute and organizes activities with and for alumni. The cell also organizes alumni meet each year to keep alumni in contact and for their lifelong association with their college.

3. Internship Cell: Looks after the Internship and teaching practice of trainees in reputed schools. Also, maintains record of teaching practice and duty charts for supervision. The cell also prepares a list of schools to be approached for internship next year and works for establishing MOUs with reputed schools in the proximity.

4. Academic Planning Cell: Plans the session plan and academic calendar for the complete session for well planned and organized functioning of the Institutes.

5. Alumni Cell: Ensures alumni association with the Institute and organises activities with and for alumni. The cell also organises alumni meet each year to keep alumni in contact and for their lifelong association with their college.

6. Internship Cell: Looks after the Internship and teaching practice of trainees in reputed schools. Also, maintains record of teaching practice and duty charts for supervision. The cell also prepares a list of schools to be approached for internship next year and works for establishing MOUs with reputed schools in the proximity.

7. Academic Planning Cell: Plans the session plan and academic calendar for the complete session for well planned and organised functioning of the Institutes
8. Examination Cell: Looks after Internal & external examination and maintains examination records. The cell keeps the record of any grievances related to examination and acts as a bridge between university and college for smooth execution of examinations.
9. Alumni Cell: Ensures alumni association with the Institute and organises activities with and for alumni. The cell also organises alumni meet each year to keep alumni in contact and for their lifelong association with their college.
10. Internship Cell: Looks after the Internship and teaching practice of trainees in reputed schools. Also, maintains record of teaching practice and duty charts for supervision. The cell also prepares a list of schools to be approached for internship next year and works for establishing MOUs with reputed schools in the proximity.
11. Academic Planning Cell: Plans the session plan and academic calendar for the complete session for well planned and organised functioning of the Institute.
12. Grievance Cell: Looks into the grievances of students and their resolution according to the UGC guidelines. The cell works confidentially on each grievance and resolves them in a given timeline.
13. Internal Compliance Cell: Looks into all the matters related to Grievances, Anti ragging and sexual harassment.
14. Research and Publication Cell: Looks after the research and development of faculty and students. Also, working upon publication of journals.
15. Student Welfare Cell: Works for the students welfare activities like equipping students with online platforms and its functioning, conducting workshops and guest lectures like preparing e-portfolio etc.
16. Extension Cell: Looks after organisation of workshops, seminars, guest lectures and conferences. The cell rigorously works towards extension of learning of students through varied modes of learning such as celebrating Literacy week & Yoga day etc.
17. IQAC Cell: Looks after the functioning of all the cells and takes decisions for the incremental strategies in context of all aspects such as Administrative, Academic & Infrastructure etc.
IQAC hold regular meetings to take decisions upon major issues and provides guidelines for other cells.
18. Discipline Cell: The cell looks after the maintenance of discipline in the Institute. This also includes making strategies to instill discipline among students and also the activities to teach discipline to them

File Description	Document
Relevant documentary evidence in support of the claim	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/6)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/6)
Link for additional information	View Document (http://collegeofeducationsaswad.in/)

7. Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements

Answer:

SSSPM's College of Education has stated energy policy by established meaning. Institution makes effort for energy conservation and reducing the required consumption of energy services. SSSPM's, College of Education aimed process to help, global warming and pollution must decrease and to make use of natural energy resources for balance to atmosphere.

Energy policy

1. Less use of air conditioners fans College of education. Planting trees around the campus.
2. In classroom, adding windows or natural sunlight.
3. Designing future of the building that maximum use of natural light resource.

4. Building structure is allowed to use less heating and cooling energy.
5. The classroom will create more relaxed for teaching and learning normally.
6. Investing in energy saving power strips by keeping class room computers and other devices plugged in to power strips to help others standby power usages.
7. Use sensor for turning lights on or off in a room.
8. Switching over to LEDs or CFL can save lot of energy so use of modern bulb can offered.
9. Encourage to the students to do their practical creating a point system for recycles focused on recycling to help environment impact.
10. Students will proudly contribute to the efforts to make their campus, a little more green and educate about how to reduce energy resources.
11. Unplugging, projectors, televisions, smart boards, and computers after use.

Action taken

The College Of Education, framed energy policy and organized effective structure program to promote awareness, conservation of energy which is reduce-, clean and efficient campus for sustainability.

The college must regularly access the areas in energy conservation and follow-up must be carried out.

Activity

1. Regular monitoring and benchmarking resources use and West.
2. Periodic maintenance and a replacement of lights and replacement of fixtures to LED
3. Use of efficient energy implementation as applicable
4. Regular maintenance of electronic objects and computer to minimize to west reduce.
5. Maximum day life use in indoor and natural ventilation.

Features in the campus

1. Natural lighting in car classroom
2. LED light fixtures
3. Repair and maintenance of sustainability.
4. Effective maintenance throughout annual maintenance.

Energy policy statement

The college energy policy it's coming commitment to the conservation of energy. It sets out the institution initiatives in conserving energy and sustainable practices in reducing carbon footprint for maintaining an eco-friendly green campus.

Responsibilities and roles

1. Faculty and students
2. Teachers and staff
3. Principal and management,

All faculty member team should carry out the action plan and saving energy system.

File Description	Document
Institution energy policy document	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/7)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/7)
Link for additional information	View Document (https://collegeofeducationsaswad.in/gallery?action=1)

7.1.2 Institution has a stated policy and procedure for implementation of waste management

Answer:

Our SSSPM's, College of education has stated policy and procedure for implement action of waste management, environmental policy 2020 of all India Council of technical education (AICTE) are to conserve, natural environment develop sustainable solutions and control energy consumption. Waste management is the responsibility of all social community as well as individuals. The college of education has designed an integrated waste management system. It is based on the concept of waste management. The college of institute is conscious of waste management to use and dispose. It is responsible for it.

The institute waste management different in to 3/4 types

- Paper West
- E-waste
- Solid waste
- Liquid waste

1. In paper waste, its essentially the kind of material we had class as a scrap paper. For example- old newspaper, bills letters, throwing it in scrap recycle it. And Use one side blank paper for rough work.
2. E-waste like unused computer and all electronic objects invest going on scrap, waste or recycling.
3. Solid waste- The College of education started garbage and dry waste to different ways. After primary use or is worthless, waste is any substance discarded. It is possible to make composting for trees. So action taken was given for environmental sustainability to make green campus healthy.
4. Liquide West -Waste of water management reforms through the process used to convert under waste water into efficient that can be either returned to the water cycle with negligible. Environmental impact or can be re-used. Sewage is treatment plant and waste water treatment. Plants give us usable water for tree plant.

File Description	Document
Documentary evidence in support of the claim	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Link for additional information	View Document (https://collegeofeducationsaswad.in/gallery?action=

7.1.3 Institution waste management practices include

1. Segregation of waste
2. E-waste management
3. Vermi-compost

4. Bio gas plants**5. Sewage Treatment Plant****Answer:** D. Any 1 of the above

File Description	Document
Income Expenditure statement highlighting the specific components	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Geo-tagged photographs	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Documentary evidence in support of each selected response	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Link for additional information	View Document (https://collegeofeducationsaswad.in/fetchGallery?type=UserPhoto&image=1693573625895.png)

7.1.4 Institution has water management and conservation initiatives in the form of**1. Rain water harvesting****2. Waste water recycling****3. Reservoirs/tanks/ bore wells****4. Economical usage/ reduced wastage****Answer:** D. Any 1 of the above

File Description	Document
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Income Expenditure statement highlighting the specific components	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Geotagged photographs	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Documentary evidence in support of the claim	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Any additional link	View Document (https://collegeofeducationsaswad.in/gallery?action=link)

7.1.5 Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment

Answer:

SSSPM's, College of Education is located in 3 acres of land in Saswad. It's middle of Dive Ghat and Jejuri Gaon in tehsil of Purandar which is in Pune district and Maharashtra State. The campus has been highly sensitive to issues like green & clean campus. College of education is state plans for development of importance resources like energy & water management, greenery have been making by sustainability.

The institution is conscious of its responsibilities to the environmental and conducts green audit of campus and facilities. The institution maintains a checklist of the following in connection with green audit.

- 1) Consumption of electricity in the campus utilization.
- 2) Collection service record for waste materials.
- 3) Facilities information such as number of users and functions
- 4) Inspection and maintenance is carried out for improved performance of electrical system and reduced loss.
- 5) Water harvesting to minimize water resource, and to improve the groundwater level. The rain water is laid into the located in the campus.

Cleanliness – SSSPM's, College of education. Every day alerted all areas for clean and healthy classrooms, corridors and all campus and water tank is regularly checaked up. So that campus area become healthy and joyful atmosphere.

Sinisation – in the campus atmosphere is very happy and healthy and pollution free. So SSPMS College of education considered as basic quality of life and human development. Institution Take care of basic rules of maintenance.

'Green cover' in the college campus, number of washrooms provided for staff and students. Institute supplies water in each washrooms time to time as uses. In the campus quality of water and dedicated safe drinking water filter for healthy and hygienic. Campus area look green because of many big and small trees. So campus area become pollution, free and healthy environment.

File Description	Document
Documents and/or photographs in support of the claim	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/7)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/7)
Link for additional information	View Document (https://collegeofeducationsaswad.in/fetchGallery?type=UserPhoto&image=1693572106621.png)

7.1.6 Institution is committed to encourage green practices that include:

- 1. Encouraging use of bicycles / E-vehicles***
- 2. Create pedestrian friendly roads in the campus***
- 3. Develop plastic-free campus***
- 4. Move towards paperless office***
- 5. Green landscaping with trees and plants***

Answer: E. None of the above

File Description	Document
Snap shots and documents related to exclusive software packages used for paperless office	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/7)
Income Expenditure statement highlighting the specific components	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/7)
Circulars and relevant policy papers for the claims made	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/7)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/7)
Link for additional information	View Document (https://collegeofeducationsaswad.in/fetchGallery?type=UserPhoto&image=1693573167177.png621.png)

7.1.7 Percentage of expenditure on green initiatives and waste management excluding salary component during the last five years (INR in Lakhs)

Answer: 0

7.1.7.1 Total expenditure on green initiatives and waste management excluding salary component during the last five years (INR in Lakhs)

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Income Expenditure statement on green initiatives, energy and waste management	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/7)
Data as per Data Template	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/7)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/7)
Link for additional information	View Document (https://collegeofeducationsaswad.in/Course?action:

7.1.8 Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges.

Answer:

7.1.8

Institution provides and in inclusive environment for everyone with tolerance and harmony towards environment, locational, knowledge, cultural, regional, linguistic community, social community and other resources.

Every year College of education, organized sports and cultural activities and each other days like- yoga sports, 15 August 5 September a teachers day etc. celebrated in the college. Community related activity run by the college to develop awareness of skill and value in the community and student teacher focus on value added courses.

There are differences in the college institute – like woman grievance Celle, student grievance Celle, student council, professor prabodhini, and etc. CDC and IQAC cell establish in the college for internal quality of the knowledge.

Locational knowledge –

SSSPM s College of education,Saswad.organized a value added course on communication skills

In Covid – 19 college of education arrange program for helping community popal providing food packet and other needful objects.

File Description	Document
Documentary evidence in support of the claim	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/)
Link for additional information	View Document (https://collegeofeducationsaswad.in/fetchGallery?type=UserPhoto&image=1693805269104.png)

7.1.9 Institution has a prescribed Code of Conduct for students, teachers, administrators and other staff, and conducts periodic programmes to appraise adherence to the Code through the following ways

- 1. Code of Conduct is displayed on the institution's website***
- 2. Students and teachers are oriented about the Code of Conduct***
- 3. There is a committee to monitor adherence to the Code of Conduct***
- 4. Professional ethics programmes for students, teachers, administrators and other staff are organized periodically***

Answer: B. Any 3 of the above

File Description	Document
Web-Link to the Code of Conduct displayed on the institution's website	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266 ,
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266 ,
Details of the Monitoring Committee, Professional ethics programmes, if any	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266 ,
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266 ,
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266 ,
Link for additional information	View Document (https://collegeofeducationsaswad.in/code_of_cond

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC format given on its website)

Answer:

Activity No. 1 :- Women Sanjivani

College of education organized a 'woman Sanjivani' woman empowerment related activities for social responsibilities. We are happy and continuous to head Woman Sanjivani program. in this program including to counseling woman's and girls awareness, generation, healthy development, guidance, training and to use to ensure a quality of life for individual and families.

Objectives

- 1) To help and counselling woman and girls child to become distress and keep physically and emotionally strong.
- 2) To provide specific services to the girl, child through counselling and guidance for creation of awareness of their self
- 3) To create awareness among women in particular and the society in general about family, life and relationship in the situation of woman in the family and society.
- 4) To create awareness among woman's and girl child to make healthy and need of care well being and development with yoga and self-control meditation.

- Arranging the talk shows to know rights, challenges and opportunities in the life sector.
- Organizing lectures for women, health and need of care.
- Attend and arrange yoga program for healthy life as healthy mind and healthy soul.

Outcomes of best practices

As per our objectives, woman Sanjivani cell woman and child girl, child become aware of their healthy life. woman's and girls child attitude and mindset towards her life is become strong. Woman talk fearlessly in the crowd and talk for future with positive. So SSPMS College of education is thankful for this activity goal going on towards success.

Activity – 2

Title – safeguards health education,

Principal through idea of social community of safeguards health education we saw in the social safeguards to clean and safe areas but all they are not conscious for their health and self-care so as College, organized program, safeguards health education since 2019

Objective

- 1) To aware for self-health of safeguards
- 2) To inform basic human rights
- 3) Responsible to himself their abuse
- 4) To help live a life abuse and harm

Activity practices

all members, including in this program and work. First of all we sa safeguards not to alert for health while working so following activity arranged by college and complete the program towards success.

- 1) arrange his lecture for safeguards,
- 2) aware and interview safeguards individually,
- 3) arrange activity of skills development by experts,

After program was held by no Nagarpalika, we saw safeguard to take care of his like where hand clothes for hygienic and following out outcomes to seen

Outcomes –

This program benefits out in the last is very good. Each safeguards takes responsibilities for all social community members starting each other to loving nature.

Safeguards no basic human rights so aware for self as human. Safeguards clean not only areas but also they take care of himself is after this programme was done. So this program outcomes is very strong and good for all community. Last 3 year We attend this program and it's outcomes reach in good performance.

File Description	Document
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Photos related to two best practices of the Institution	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/7)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/7)
Link for additional information	View Document (https://collegeofeducationsaswad.in/fetchGallery?type=UserPhoto&image=1693804899670.png)

7.3 Institutional Distinctiveness

7.3.1 Performance of the institution in one area of distinctiveness related to its vision, priority and thrust

Answer:

'SSSPM's College Of Education' is running teacher training program as professional course. Various activities have been implemented by our B. Ed. College as a part of educational and social responsibility. Activities are conducted level of teachers, students and society.

The campus of our Institutes has lush green surroundings spread over 3 acres. Apart of having pollution free area, beautiful infrastructural developments in its covered area which are marked distinctiveness.

The vision of SSSPMs College Of Education that will create teachers for nations destiny and educational aim to train a good teachers And to develop ability in the student teacher by guidance and various projective activities like—micro teaching ,internship ,practice lesson, cultural activities, ICT program activity social knowledgably activity, value and good ethic's since 2006 College Of Education training program to educate to the student teacher needs of the common teacher ability and skills with the spirit of sincerity so we believe in high standards of academic professional and social ethics.

Not only teaching but also student teacher participate in sports activity social and community practices and perform to good. Individual student teacher informed to action taken towards society to carry out their duties to the nation skillful teachers.

Curriculum—

B Ed. Curriculum program stated with values and to develop skills in teacher training activity. Several activities introduced first year student and second year appear student develop all skills and values in teaching program by action taken activities.

This program specially trust , student teacher develop their teacher aptitude, attitude and ability due to activities which is like –street plays event , shibir, social camp and cultural activity, tree plantation, gender equality, field visits and implemented successfully .

Cultural Activities

‘SSSPM’s college of education’ celebrated days like 15th August , Teachers day, Mahatma Gandhi Birth Anniversery, Marathi Language Day, Hindi Language Day. In days program student teachers participated and fulfill aim to make awareness to the nation with in culture, social activity.

File Description	Document
Photo and /or video of institutional performance related to the one area of its distinctiveness	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266)
Link for additional information	View Document (https://collegeofeducationsaswad.in/home)

Extended Profile

Students

Number of students on roll year-wise during the last five years..**Answer:**

2021-22	2020-21	2019-20	2018-19	2017-18
101	97	89	94	50

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/dynarr
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/dynarr

Number of seats sanctioned year wise during the last five years..**Answer:**

2021-22	2020-21	2019-20	2018-19	2017-18
50	50	50	50	50

File Description	Document
Letter from the authority (NCTE / University / R	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/dynarr

Institutional
data in
prescribed
format

View Document
(<https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/dynarr>

Number of seats earmarked for reserved category as per GOI/ State Govt. rule year wise during the last five years..

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
25	25	25	25	25

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/dynarr
Central / State Govt. reservation policy for adm	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/dynarr

Number of outgoing/ final year students who appeared for final examination year wise during the last five years..

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
43	49	46	48	47

File Description	Document
List of final year students with seal and signat	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/dynar
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/dynar

Number of graduating students year-wise during last five years..

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
43	49	46	48	47

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/dynar
Consolidated result sheet of graduating students	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/dynar

Number of students enrolled(admitted) year-wise during the last five years..

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
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50	50	47	50	49
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File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/dynarr
Enrollment details submitted to the state / univ	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/dynarr

Teachers

Number of full time teachers year wise during the last five years..

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
6	6	6	5	5

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/dynarr

Copy of the
appointment
orders
issued to
the tea

View Document

(<https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/dynarr>

Number of Sanctioned posts year wise during the last five years..

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	8	8	8

File Description	Document
University letter with respect to sanction of p	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/dynarr
Any other relevant information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/dynarr

Institution

Total expenditure excluding salary year wise during the last five years (INR in lakhs)..

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	1	1

File Description	Document
Audited Income Expenditure statement year wise d	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/dynarr

Number of Computers in the institution for academic purposes..

Answer: 30

File Description	Document
Invoice bills of purchase of computers	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/dynarr
Copy of recent stock registers	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114266/dynarr

Conclusion

Additional Information :

Shivaji Shikshan Prasarak Mandal's College of Education Ami is the progressive legacy of the institution is to provide training for development of ideal behavior and good aspiration personality with the aim of planning quality education necessary for the welfare of the country and stability of the society. Values inculcating a sense of national unity among the student teachers. It is always at the fore to create a healthy citizen, Gentlemen and to always be ready for the country's interest. Acknowledging the importance of education, Savitribai Phule University is getting a name as a renowned college by being approved by the Faculty of Education to provide quality education to the remote, hilly rural areas of Purandar taluka. That is, in the academic year 2012-13, Nalini Chavan gave the first Rank Faculty of education. Along with the academic activities, the professors publish books, workshops, discussions, research papers etc. Things are done with great enthusiasm. Today the college has completed 18 years of training in teacher training. All are for raising the quality of education and training by studying the quality system through the college study-teaching system and making corresponding changes accordingly.

Concluding Remarks:

The governance and management of the College of Education is done through democratic decentralization and participatory leadership. All types of committee decisions are considered in the development of the college. Communication between academic, financial management and administration is important in this. The internal quality control committee of the university controls that the functioning of the college is in accordance with the rules of the university. Qualitative development of the students is achieved through examination work, declaration of annual results, co-curricular activities patiently. The college conducts Academic, Administrative Audit, Green Audit, Environmental Audit, Water Audit all from time to time. IQAC conducts camps, workshops, seminars. Audit is done internally within the organization. Also the NOC committee of Maharashtra, Govt. visits and prepares report. The college as a whole provides constant inspiration to the students and professors. The college carries out qualitative activities for the society.

EXCLUDED METRICES

No Metrics are Excluded

ANNEXURE**1. Metrics Level Deviations**

Metric ID	Sub Questions and Answers before and after DVV Verification
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1.1.2	<p>At the institution level, the curriculum planning and adoption are a collaborative effort;</p> <p>Indicate the persons involved in the curriculum planning process during the last completed academic year</p> <ol style="list-style-type: none"> 1. Faculty of the institution 2. Head/Principal of the institution 3. Schools including Practice teaching schools 4. Employers 5. Experts 6. Students 7. Alumni <p>Answer before DVV Verification : A. Any 5 or more of the above Answer After DVV Verification: A. Any 5 or more of the above</p>
1.1.3	<p>While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes(CLOs) for all Programmes offered by the institution, which are stated and communicated to teachers and students through</p> <ol style="list-style-type: none"> 1. Website of the Institution 2. Prospectus 3. Student induction programme 4. Orientation programme for teachers <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: D. Any 1 of the above</p>
1.2.1	<p>Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available</p> <p>1.2.1.1. Number of optional/ elective courses including pedagogy courses offered programme - wise during the last five years.</p> <p>1.2.1.2. Number of optional / elective courses including pedagogy courses programme wise as per the syllabus during the last five years..</p>
1.2.2	<p>Average Number of Value-added courses offered during the last five years</p> <p>1.2.2.1. Number of Value – added courses offered during the last five years</p>

1.2.4	<p>Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through</p> <ol style="list-style-type: none"> 1. Provision in the Time Table 2. Facilities in the Library 3. Computer lab facilities 4. Academic Advice/Guidance <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: D. Any 1 of the above</p>
1.2.5	<p>Percentage of students who have completed self-study courses (online /offline, beyond the curriculum) during the last five years</p> <p>1.2.5.1. Number of students who have completed self-study course(s) (online /offline, beyond the curriculum) during the last five years</p> <p>Remark : HEI has not provided any certificates.</p>
1.4.2	<p>Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following</p> <p>Answer before DVV Verification : B. Feedback collected, analysed and action has been taken Answer After DVV Verification: A. Feedback collected, analysed and action taken and feedback available on website</p>
2.2.2	<p>Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through</p> <ol style="list-style-type: none"> 1. Mentoring / Academic Counselling 2. Peer Feedback / Tutoring 3. Remedial Learning Engagement 4. Learning Enhancement / Enrichment inputs 5. Collaborative tasks 6. Assistive Devices and Adaptive Structures (for the differently abled) 7. Multilingual interactions and inputs <p>Answer before DVV Verification : C. Any 3 of the above Answer After DVV Verification: E. Any 1 or none of the above</p>

2.2.3	<p>There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students</p> <p>Answer before DVV Verification : Only when students seek support Answer After DVV Verification: No Special effort put forth in accordance with learner needs</p>
2.2.4	<p>Student-Mentor ratio for the last completed academic year</p> <p>2.2.4.1. Number of mentors in the Institution Answer before DVV Verification : 18 Answer after DVV Verification: 18</p>
2.3.3	<p>Students are encouraged to use ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning including on field practice..</p> <p>2.3.3.1. Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, for the last completed academic year Answer before DVV Verification : 30 Answer after DVV Verification: 30</p>
2.3.4	<p>ICT support is used by students in various learning situations such as</p> <ol style="list-style-type: none"> 1. Understanding theory courses 2. Practice teaching 3. Internship 4. Out of class room activities 5. Biomechanical and Kinesiological activities 6. Field sports <p>Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: B. Any 3 of the above</p>

2.3.6	<p>Institution provides exposure to students about recent developments in the field of education through</p> <ol style="list-style-type: none"> 1. Special lectures by experts 2. 'Book reading' & discussion on it 3. Discussion on recent policies & regulations 4. Teacher presented seminars for benefit of teachers & students 5. Use of media for various aspects of education 6. Discussions showcasing the linkages of various contexts of education- from local to regional to national to global <p>Answer before DVV Verification : B. Any 4 of the above Answer After DVV Verification: D. Any 2 of the above Remark : Data updated as per supporting documents.</p>
2.4.1	<p>Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include</p> <ol style="list-style-type: none"> 1. Organizing Learning (lesson plan) 2. Developing Teaching Competencies 3. Assessment of Learning 4. Technology Use and Integration 5. Organizing Field Visits 6. Conducting Outreach/ Out of Classroom Activities 7. Community Engagement 8. Facilitating Inclusive Education 9. Preparing Individualized Educational Plan(IEP) <p>Answer before DVV Verification : B. Any 6 or 7 of the above Answer After DVV Verification: C. Any 4 or 5 of the above Remark : Data updated as per supporting documents</p>

2.4.2	<p>Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as</p> <ol style="list-style-type: none"> 1. Formulating learning objectives 2. Content mapping 3. Lesson planning/ Individualized Education Plans (IEP) 4. Identifying varied student abilities 5. Dealing with student diversity in classrooms 6. Visualising differential learning activities according to student needs 7. Addressing inclusiveness 8. Assessing student learning 9. Mobilizing relevant and varied learning resources 10. Evolving ICT based learning situations 11. Exposure to Braille /Indian languages /Community engagement <p>Answer before DVV Verification : B. Any 6 or 7 of the above Answer After DVV Verification: C. Any 4 or 5 of the above</p>
2.4.3	<p>Competency of effective communication is developed in students through several activities such as</p> <ol style="list-style-type: none"> 1. Workshop sessions for effective communication 2. Simulated sessions for practicing communication in different situations 3. Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’ 4. Classroom teaching learning situations along with teacher and peer feedback <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: E. None of the above</p>

2.4.4	<p>Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses</p> <ol style="list-style-type: none"> 1. Teacher made written tests essentially based on subject content 2. Observation modes for individual and group activities 3. Performance tests 4. Oral assessment 5. Rating Scales <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: D. Any 1 of the above</p>
2.4.5	<p>Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of</p> <ol style="list-style-type: none"> 1. Preparation of lesson plans 2. Developing assessment tools for both online and offline learning 3. Effective use of social media/learning apps/adaptive devices for learning 4. Identifying and selecting/ developing online learning resources 5. Evolving learning sequences (learning activities) for online as well as face to face situations <p>Answer before DVV Verification : C. Any 3 of the above Answer After DVV Verification: E. Any 1 or none of the above</p>
2.4.6	<p>Students develop competence to organize academic, cultural, sports and community related events through</p> <ol style="list-style-type: none"> 1. Planning and scheduling academic, cultural and sports events in school 2. Planning and execution of community related events 3. Building teams and helping them to participate 4. Involvement in preparatory arrangements 5. Executing/conducting the event <p>Answer before DVV Verification : C. Any 3 of the above Answer After DVV Verification: D. Any 1 or 2 of the above</p>

2.4.7	<p>A variety of assignments given and assessed for theory courses through</p> <ol style="list-style-type: none"> 1. Library work 2. Field exploration 3. Hands-on activity 4. Preparation of term paper 5. Identifying and using the different sources for study <p>Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: D. Any 1 of the above</p>
2.4.9	<p>Average number of students attached to each school for internship during the last completed academic year</p> <p>2.4.9.1. Number of schools selected for internship during the last completed academic year</p> <p>Answer before DVV Verification : 5 Answer after DVV Verification: 5</p>
2.4.10	<p>Nature of internee engagement during internship consists of</p> <ol style="list-style-type: none"> 1. Classroom teaching 2. Mentoring 3. Time-table preparation 4. Student counseling 5. PTA meetings 6. Assessment of student learning – home assignments & tests 7. Organizing academic and cultural events 8. Maintaining documents 9. Administrative responsibilities- experience/exposure 10. Preparation of progress reports <p>Answer before DVV Verification : B. Any 6 or 7 of the above Answer After DVV Verification: D. Any 2 or 3 of the above</p>
2.4.12	<p>Performance of students during internship is assessed by the institution in terms of observations of different persons such as</p> <ol style="list-style-type: none"> 1. Self 2. Peers (fellow interns) 3. Teachers / School* Teachers 4. Principal / School* Principal 5. B.Ed Students / School* Students <p>(* 'Schools' to be read as "TEIs" for PG programmes)</p> <p>Answer before DVV Verification : B. Any 4 of the above Answer After DVV Verification: D. Any 1 of the above</p>

2.4.13	<p>Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include</p> <ol style="list-style-type: none"> 1. Effectiveness in class room teaching 2. Competency acquired in evaluation process in schools 3. Involvement in various activities of schools 4. Regularity, initiative and commitment 5. Extent of job readiness <p>Answer before DVV Verification : C. Any 3 of the above Answer After DVV Verification: D. Any 1 or 2 of the above</p>
2.6.2	<p>Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation</p> <ol style="list-style-type: none"> 1. Display of internal assessment marks before the term end examination 2. Timely feedback on individual/group performance 3. Provision of improvement opportunities 4. Access to tutorial/remedial support 5. Provision of answering bilingually <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: D. Any 1 of the above</p>
3.1.4	<p>Institution has created an eco-system for innovations and other initiatives for creation and transfer of knowledge that include</p> <ol style="list-style-type: none"> 1. Participative efforts (brain storming, think tank,etc.) to identify possible and needed innovations 2. Encouragement to novel ideas 3. Official approval and support for innovative try-outs 4. Material and procedural supports <p>Answer before DVV Verification : C. Any 2 of the above Answer After DVV Verification: C. Any 2 of the above</p>
3.2.1	<p>Average number of research papers / articles per teacher published in Journals notified on UGC website during the last five years</p> <p>3.2.1.1. Number of research papers / articles per teacher published in the Journals notified on UGC website during the last five years</p>
3.3.1	<p>Average number of outreach activities organized by the institution during the last five years..</p> <p>3.3.1.1. Total number of outreach activities organized by the institution during the last five years.</p> <p>Remark : Any day celebration or event organized is not an extension activity.</p>

3.3.2	<p>Percentage of students participating in outreach activities organized by the institution during the last five years</p> <p>3.3.2.1. Number of students participating in outreach activities organized by the institution during the last five years</p>
3.3.3	<p>Percentage of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the last five years</p> <p>3.3.3.1. Number of students participated in activities as part of national priority programmes during last five years</p>
3.4.1	<p>Average number of linkages for Faculty exchange, Student exchange, research etc. during the last five years</p> <p>3.4.1.1. Number of linkages for faculty exchange, student exchange, research etc. during the last five years</p>
3.4.3	<p>Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes</p> <ol style="list-style-type: none"> 1. Local community base activities 2. Practice teaching /internship in schools 3. Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education 4. Discern ways to strengthen school based practice through joint discussions and planning 5. Join hands with schools in identifying areas for innovative practice 6. Rehabilitation Clinics 7. Linkages with general colleges <p>Answer before DVV Verification : B. Any 5 or 6 of the above Answer After DVV Verification: C. Any 3 or 4 of the above</p>

4.1.2	<p>Percentage of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the last completed academic year.</p> <p>4.1.2.1. Number of classrooms and seminar hall(s) with ICT facilities Answer before DVV Verification : 0 Answer after DVV Verification: 0</p> <p>4.1.2.2. Number of Classrooms and seminar hall(s) in the institution Answer before DVV Verification : 10 Answer after DVV Verification: 10</p> <p>Remark : HEI needs to consider only the class room and seminar hall with ICT facility. DVV has updated the data as per supporting documents.</p>
4.1.3	<p>Percentage of expenditure excluding salary for infrastructure augmentation during the last five years</p> <p>4.1.3.1. Expenditure for infrastructure augmentation excluding salary during the last five years (INR in lakhs) Remark : Data updated as per supporting documents.</p>
4.2.3	<p>Institution has subscription for e-resources and has membership/ registration for the following</p> <ol style="list-style-type: none"> 1. e-journals 2. e-Shodh Sindhu 3. Shodhganga 4. e-books 5. Databases <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: E. None of the above</p>
4.2.4	<p>Average annual expenditure for purchase of books, journals, and e-resources during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure for purchase of books, journals and e-resources during the last five years. (INR in Lakhs)</p>

4.2.5	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.5.1. Number of teachers and students using library for Month 1(not less than 20 working days) during the last completed academic year Answer before DVV Verification : 449 Answer after DVV Verification: 449</p> <p>4.2.5.2. Number of teachers and students using library for Month 2 (not less than 20 working days) during the last completed academic year Answer before DVV Verification : 445 Answer after DVV Verification: 445</p> <p>4.2.5.3. Number of teachers and students using library for Month 3 (not less than 20 working days) during the last completed academic year Answer before DVV Verification : 422 Answer after DVV Verification: 422</p> <p>4.2.5.4. Number of teachers and students using library for Month 4 (not less than 20 working days) during the last completed academic year. Answer before DVV Verification : 435 Answer after DVV Verification: 435</p> <p>4.2.5.5. Number of teachers and students using library for Month 5 (not less than 20 working days) during the last completed academic year. Answer before DVV Verification : 434 Answer after DVV Verification: 434</p>
4.2.6	<p>Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways</p> <ol style="list-style-type: none"> 1. Relevant educational documents are obtained on a regular basis 2. Documents are made available from other libraries on loan 3. Documents are obtained as and when teachers recommend 4. Documents are obtained as gifts to College <p>Answer before DVV Verification : C. Any 2 of the above Answer After DVV Verification: C. Any 2 of the above</p>

4.3.4	<p>Facilities for e-content development are available in the institution such as</p> <ol style="list-style-type: none"> 1. Studio / Live studio 2. Content distribution system 3. Lecture Capturing System (LCS) 4. Teleprompter 5. Editing and graphic unit <p>Answer before DVV Verification : C. Any 2 or 3 of the above Answer After DVV Verification: E. None of the above Remark : HEI has not provided the supporting documents as per SOP</p>
4.4.1	<p>Percentage expenditure incurred exclusively on maintenance of physical and academic support facilities during the last five years (INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred exclusively on maintenance of physical and academic support facilities during the last five years (INR in lakhs)</p> <p>Remark : Data updated as per supporting documents.</p>
5.1.1	<p>A range of capability building and skill enhancement initiatives are undertaken by the institution such as:</p> <ol style="list-style-type: none"> 1. Career and Personal Counseling 2. Skill enhancement in academic, technical and organizational aspects 3. Communicating with persons of different disabilities: Braille, Sign language and Speech training 4. Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two 5. E-content development 6. Online assessment of learning <p>Answer before DVV Verification : C. Any 2 or 3 of the above Answer After DVV Verification: D. Any 1 of the above</p>
5.1.2	<p>Available student support facilities in the institution are:</p> <ol style="list-style-type: none"> 1. Vehicle Parking 2. Common rooms separately for boys and girls 3. Recreational facility 4. First aid and medical aid 5. Transport 6. Book bank 7. Safe drinking water 8. Hostel 9. Canteen 10. Toilets for girls <p>Answer before DVV Verification : B. Any 7 of the above Answer After DVV Verification: D. Any 5 of the above</p>

5.1.3	<p>The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases such as</p> <ol style="list-style-type: none"> 1. Institution has guidelines regarding redressal mechanism approved by appropriate statutory/regulatory bodies 2. Details of members of grievance redressal committees are available on the institutional website 3. Awareness programmes are conducted to communicate the guidelines for redressal of student grievances to teachers and students 4. Provision for students to submit grievances online/offline 5. Grievance redressal committee meets on a regular basis 6. Students' grievances are addressed within 7 days of receiving the complaint <p>Answer before DVV Verification : C. Any 3 or 4 of the above Answer After DVV Verification: D. Any 2 of the above</p>
5.1.4	<p>Institution provides additional support to needy students in several ways such as:</p> <ol style="list-style-type: none"> 1. Monetary help from external sources such as banks 2. Outside accommodation on reasonable rent on shared or individual basis 3. Dean student welfare is appointed and takes care of student welfare 4. Placement Officer is appointed and takes care of the Placement Cell 5. Concession in tuition fees/hostel fees 6. Group insurance (Health/Accident) <p>Answer before DVV Verification : B. Any 3 or 4 of the above Answer After DVV Verification: C. Any 2 of the above</p>
5.2.2	<p>Percentage of student progression to higher education during the last completed academic year</p> <p>5.2.2.1. Number of outgoing students progressing from Bachelor to PG. Answer before DVV Verification : 0 Answer after DVV Verification: 0</p> <p>5.2.2.2. Number of outgoing students progressing from PG to M.Phil. Answer before DVV Verification : 0</p> <p>5.2.2.3. Number of outgoing students progressing from PG / M.Phil to Ph.D. Answer before DVV Verification : 0 Answer after DVV Verification: 0</p>

5.2.3	<p>Percentage of students qualifying state/national level examinations during the last five years (eg: NET/SLET/ TET/ CTET)</p> <p>5.2.3.1. Number of students qualifying in state/ national level examinations (eg: NET/SLET/ TET/ CTET) during the last five years</p>
5.3.2	<p>Average number of sports and cultural events organized at the institution during the last five years</p> <p>5.3.2.1. Number of sports and cultural events organized at the institution during the last five years</p> <p>Remark : HEI has not provided the detailed report of each event. DVV is not able to verify the data. DVV has updated the data as per supporting documents.</p>
5.4.2	<p>Alumni has an active role in the regular institutional functioning such as</p> <ol style="list-style-type: none"> 1. Motivating the freshly enrolled students 2. Involvement in the in-house curriculum development 3. Organization of various activities other than class room activities 4. Support to curriculum delivery 5. Student mentoring 6. Financial contribution 7. Placement advice and support <p>Answer before DVV Verification : B. Any 4 or 5 of the above Answer After DVV Verification: D. Any 1 of the above</p>
5.4.3	<p>Number of meetings of Alumni Association held during the last five years</p> <p>5.4.3.1. Number of meetings of Alumni Association held during the last five years</p>
6.2.3	<p>Implementation of e-governance are in the following areas of operation</p> <ol style="list-style-type: none"> 1. Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5. Examination System 6. Biometric / digital attendance for staff 7. Biometric / digital attendance for students <p>Answer before DVV Verification : B. Any 5 of the above Answer After DVV Verification: E. Any 1 or none of the above</p>

6.3.3	<p>Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the last five years.</p> <p>6.3.3.1. Total number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the last five years</p>
6.3.4	<p>Percentage of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes</p> <p>6.3.4.1. Total number of teachers undergoing online/face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes during the last five years</p>
6.5.3	<p>Average number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the last five years.</p> <p>6.5.3.1. Number of quality initiatives taken by IQAC or any other mechanism for promoting quality during the last five years. Remark : HEI has not provided the supporting documents as per SOP</p>
6.5.4	<p>Institution engages in several quality initiatives such as</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements 2. Timely submission of AQARs (only after 1st cycle) 3. Academic Administrative Audit (AAA) and initiation of follow up action 4. Collaborative quality initiatives with other institution(s) 5. Participation in NIRF <p>Answer before DVV Verification : C. Any 2 of the above Answer After DVV Verification: D. Any 1 of the above</p>
7.1.3	<p>Institution waste management practices include</p> <ol style="list-style-type: none"> 1. Segregation of waste 2. E-waste management 3. Vermi-compost 4. Bio gas plants 5. Sewage Treatment Plant <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: D. Any 1 of the above</p>

7.1.4	<p>Institution has water management and conservation initiatives in the form of</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: D. Any 1 of the above</p>
7.1.6	<p>Institution is committed to encourage green practices that include:</p> <ol style="list-style-type: none"> 1. Encouraging use of bicycles / E-vehicles 2. Create pedestrian friendly roads in the campus 3. Develop plastic-free campus 4. Move towards paperless office 5. Green landscaping with trees and plants <p>Answer before DVV Verification : B. Any 4 of the above Answer After DVV Verification: E. None of the above Remark : HEI has not provided the supporting documents as per SOP</p>
7.1.7	<p>Percentage of expenditure on green initiatives and waste management excluding salary component during the last five years (INR in Lakhs)</p> <p>7.1.7.1. Total expenditure on green initiatives and waste management excluding salary component during the last five years (INR in Lakhs)</p> <p>Remark : HEI has not provided the details related to the metric.</p>
7.1.9	<p>Institution has a prescribed Code of Conduct for students, teachers, administrators and other staff, and conducts periodic programmes to appraise adherence to the Code through the following ways</p> <ol style="list-style-type: none"> 1. Code of Conduct is displayed on the institution's website 2. Students and teachers are oriented about the Code of Conduct 3. There is a committee to monitor adherence to the Code of Conduct 4. Professional ethics programmes for students, teachers, administrators and other staff are organized periodically <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above</p>

2.Extended Profile Deviations

ID	Extended Questions										
1.1	Number of students on roll year-wise during the last five years..										
	Answer before DVV Verification:										
	<table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>101</td><td>97</td><td>89</td><td>94</td><td>50</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	101	97	89	94	50
	2021-22	2020-21	2019-20	2018-19	2017-18						
101	97	89	94	50							
Answer After DVV Verification:											
	<table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>101</td><td>97</td><td>89</td><td>94</td><td>50</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	101	97	89	94	50
2021-22	2020-21	2019-20	2018-19	2017-18							
101	97	89	94	50							
1.4	Number of outgoing/ final year students who appeared for final examination year wise during the last five years..										
	Answer before DVV Verification:										
	<table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>50</td><td>47</td><td>52</td><td>41</td><td>01</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	50	47	52	41	01
	2021-22	2020-21	2019-20	2018-19	2017-18						
50	47	52	41	01							
Answer After DVV Verification:											
	<table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>43</td><td>49</td><td>46</td><td>48</td><td>47</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	43	49	46	48	47
2021-22	2020-21	2019-20	2018-19	2017-18							
43	49	46	48	47							
1.5	Number of graduating students year-wise during last five years..										
	Answer before DVV Verification:										
	<table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>49</td><td>44</td><td>52</td><td>41</td><td>01</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	49	44	52	41	01
	2021-22	2020-21	2019-20	2018-19	2017-18						
49	44	52	41	01							
Answer After DVV Verification:											
	<table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>43</td><td>49</td><td>46</td><td>48</td><td>47</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	43	49	46	48	47
2021-22	2020-21	2019-20	2018-19	2017-18							
43	49	46	48	47							

1.6	<p>Number of students enrolled(admitted) year-wise during the last five years..</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>50</td><td>50</td><td>47</td><td>50</td><td>49</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>50</td><td>50</td><td>47</td><td>50</td><td>49</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	50	50	47	50	49	2021-22	2020-21	2019-20	2018-19	2017-18	50	50	47	50	49
2021-22	2020-21	2019-20	2018-19	2017-18																	
50	50	47	50	49																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
50	50	47	50	49																	
2.2	<p>Number of Sanctioned posts year wise during the last five years..</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>6</td><td>6</td><td>6</td><td>6</td><td>6</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>8</td><td>8</td><td>8</td><td>8</td><td>8</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	6	6	6	6	6	2021-22	2020-21	2019-20	2018-19	2017-18	8	8	8	8	8
2021-22	2020-21	2019-20	2018-19	2017-18																	
6	6	6	6	6																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
8	8	8	8	8																	
3.1	<p>Total expenditure excluding salary year wise during the last five years (INR in lakhs)..</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>17.77</td><td>6.16</td><td>10.75</td><td>3.81</td><td>5.03</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	17.77	6.16	10.75	3.81	5.03	2021-22	2020-21	2019-20	2018-19	2017-18	1	1	1	1	1
2021-22	2020-21	2019-20	2018-19	2017-18																	
17.77	6.16	10.75	3.81	5.03																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
1	1	1	1	1																	

